

Hands & Voices Leadership-to-Leadership Program

A NEW PROGRAM OF HANDS & VOICES



Session Objectives:

- Participants will be able to name the core domains and components of the H&V L2L program
- Participants will be able to identify the program design that includes opportunities for the L2L Leaders to develop their leadership skills through 3 different learning experiences
- Participants will be able to list other H&V leadership opportunities for parent leaders





The "call" for Parent Leaders

"Family engagement reflects a belief in the value of the family leadership at all levels from an individual, community, and policy level."

MCH Title V Block Grants

http://www.amchp.org/AboutTitleV/Resources/Documents/Family%20Engagement%20in%20TitleV.pdf

"The family and self-advocate as leader and teacher is invaluable to training programs, hospitals, and other public health programs."

MCH Leadership Competencies Family-Professional Partnerships https://mchb.hrsa.gov/training/leadership-08.asp

"Equitable partnerships between families and EI programs and systems are critical to the success of EHDI programs and the achievement of optimal outcomes for children."

JCIH Supplemental for Guidelines for Early Intervention - Goal #8 http://pediatrics.aappublications.org/content/131/4/e1324



Support for Family Leaders by HRSA UNHS FOAs

UNHS Program

The purpose of this program is to develop a comprehensive and coordinated statewide EHDI system of care.....This purpose will be achieved by focusing efforts on.....3)improving family engagement, partnership, and leadership within the EHDI programs and systems.

Family Leadership in Language & Learning (FL3)

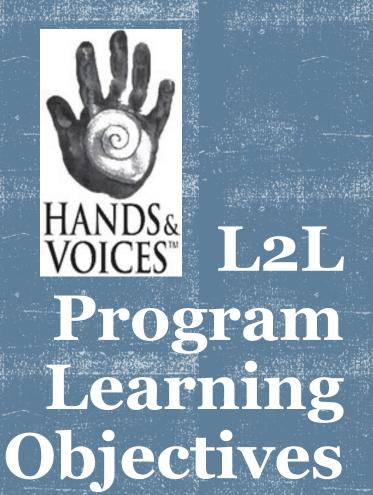
The purpose of this program is to support the development of statewide newborn and infant hearing, screening, evaluation, diagnosis and intervention programs and systems by promoting the inclusion of families, parents, and caregivers of deaf or hard of hearing infants/children identified through the UNHS program as leaders in the statewide EHDI system.



To: 22333

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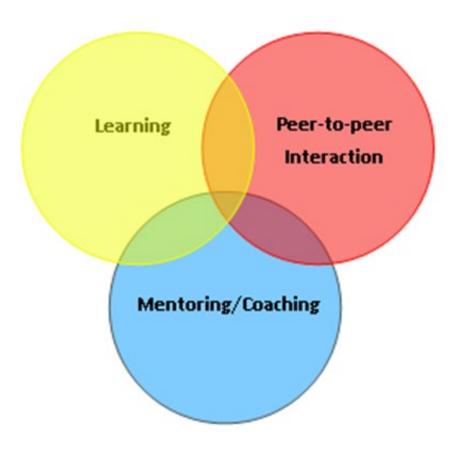
L2L Leaders:

- 1. identify their strengths and areas of need regarding their individual leadership skills within the three identified program domains.
- 2. increase their leadership knowledge and skills for themselves, supporting others, and in systems leadership by the end of the annual program.
- 3. demonstrate confidence in leadership by the end of annual program.
- 4. will be able to describe how they plan to continue their individual leadership growth at the completion of the annual program.



L2L Domains and Components

Personal Leadership	Leading Others	Systems Leadership
Leadership Style	Recruiting and Training Others	Systems Navigation Knowledge
Work Ethic	Motivating Others/Team Building	Collaboration with Other Agencies and Organizations
Mentoring	Evaluating others	Co-Production of Services
Self-Care	Succession Planning	Reaching Diverse and Cultural Populations
Confidence	Non-Profit Management	How to Represent Families at the Systems Level
Public Speaking	Conflict Management	Educational, Legislative, and Systems Advocacy



L2L Program Designs

- Learning: program syllabus includes pre-work for group zoom meetings and webinars as well as activities that will be done through a Do-It-Yourself (DIY) model.
- Mentoring/coaching: all L2L Leaders will be assigned to a Mentor. Mentors and L2L Leaders will connect minimally 6 times over the year.
- Peer-to-peer interaction: facilitates learning in a group setting. Group Zoom meetings and webinars will be conducted per each domain.

Hands & Voices 2018/2019 LEADERSHIP TO LEADERSHIP Pilot

DEVELOPMENT TEAM & **MENTORS**

Janet DesGeorges

Terri Patterson

Candace Lindow-Davies

Djenne-amal Morris

Molly Martzke

Lisa Kovacs

L2L LEADERS

Beth Jones - NV

Alicia Spencer - NC

Jennifer Gonser - ND

Hillary Pamperin - MI

Marbely Barahona - LA

Brenda Hommerding -MN Cora Shahid - CA

LaShawna Sims - NV

Kodi Ogle - TN

Liesel Thomas - CO

Karen Manning - WI

Sarah Roof - KY





Kodi Ogle
TN Hands & Voices
5 years of service
Executive Director
3 children who are D/HH

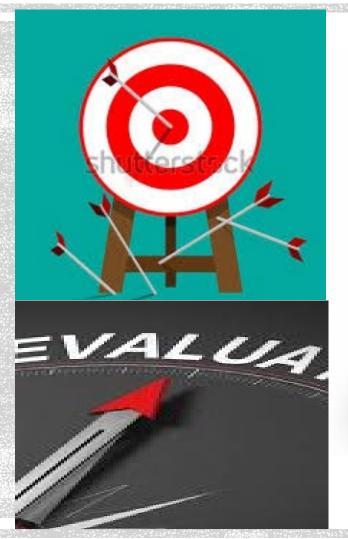




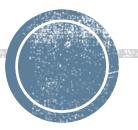
Brenda Hommerding
MN Hands & Voices
13 years of service
GBYS Coordinator
2 children who are D/HH



What's next:







Other Hands & Voices Leadership Activities Available



- H&V Leadership Conference
- Leadership Book Club
- H&V Chapter Support Zoom Classes
- H&V FL3 Office Hours
- H&V Webinars on Leadership

For more information:

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Contact us: Hands & Voices HQ:

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