

**Title: Supporting Children and Families "Catch Up" When They Have Missed 1-3-6**

Date: Tuesday, March 10, 2020

Time: 10:10 - 10:40 AM

Room: Empire B

Presenters: Uma Soman, Ashley Sharer, Danielle Chalfant, Carle Auditory Oral School

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Please use this worksheet to note down take-aways, ideas and questions you might have from this presentation.

**What is "late"?**

- Identification
- Amplification (if applicable)
- Intervention

**What is Developmental Synchrony and Dysynchrony**

**What is the impact of "late" intervention on developmental synchrony**

**Profiles of Potential** (for more details see Soman & Nevins, 2018, published in Topics in Language Disorders)

- Keep Up
- Catch Up
- Move Up

**Strategies for supporting children and families**

1. Intensive
2. Intentional
3. Individualized
4. Interprofessional

**Which of these strategies are you currently implementing in your intervention?**

**Which ones would you like to incorporate / enhance / try differently?**

**What barriers do you anticipate in making this change?**

**What resources do you have and what do you need to make this change?**

**What is the impact these changes will have on the children and families you serve?**