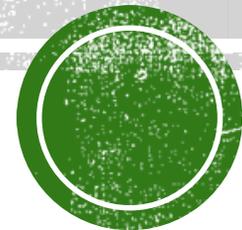


S.T.A.R.R.: Strategies to Enhance Language Development

EHDI Annual Meeting 2019

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Why S.T.A.R.R.?

- Enhances parental sensitivity
- Transcends parental barriers
 - Low SES
 - Low education level
 - Can be used for any language and/or modality
- Enhances natural language learning
 - Can be used with any activity, routine, or toy



S.T.A.R.R.

- S – Stay Close
- T – Talk, Talk, Talk
- A – Auditory Environment
- R – Reciprocity
- R – Repeat Routines



La Estrategia C.H.I.L.E

- C – Cercanía
- H – Hábitos Rutinarios
- I – Interactuar
- L – Lenguaje Descriptivo
- E – Eliminar Ruido



Stay Close

- Ensure hearing technology is functioning and worn all waking hours
- Hold your baby close
- Position yourself next to your child
- Get on your child's level and make eye contact
- Be prepared to follow your child if he is on the go



Talk, Talk, Talk

- Ensure hearing technology is functioning and worn all waking hours
- Self talk
- Parallel talk
- Parentese
- Share books
- Sing songs and rhymes



Auditory Environment

- Ensure hearing technology is functioning and worn all waking hours
- Eliminate background noise
- Position yourself close to and level with your child's microphone
- Consider room acoustics
- Use a personal FM system if possible
- Understand and expand your child's listening bubble



Reciprocity

- Ensure hearing technology is functioning and worn all waking hours
- Appropriate expectations for turn taking
- Wait time
- Expectant look
- Joint attention



Repeat Routines

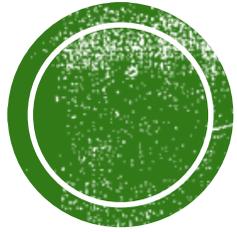
- Ensure hearing technology is functioning and worn all waking hours
- Identify and establish daily routines
- Embellish with language and song
- Repeat, repeat, repeat!



How to Implement

- Providing parents with the “why”
- Coaching strategies vs. direct therapy
- Modeling best practice
- Measuring carryover and effectiveness





References

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