

# It's Better When We're Together

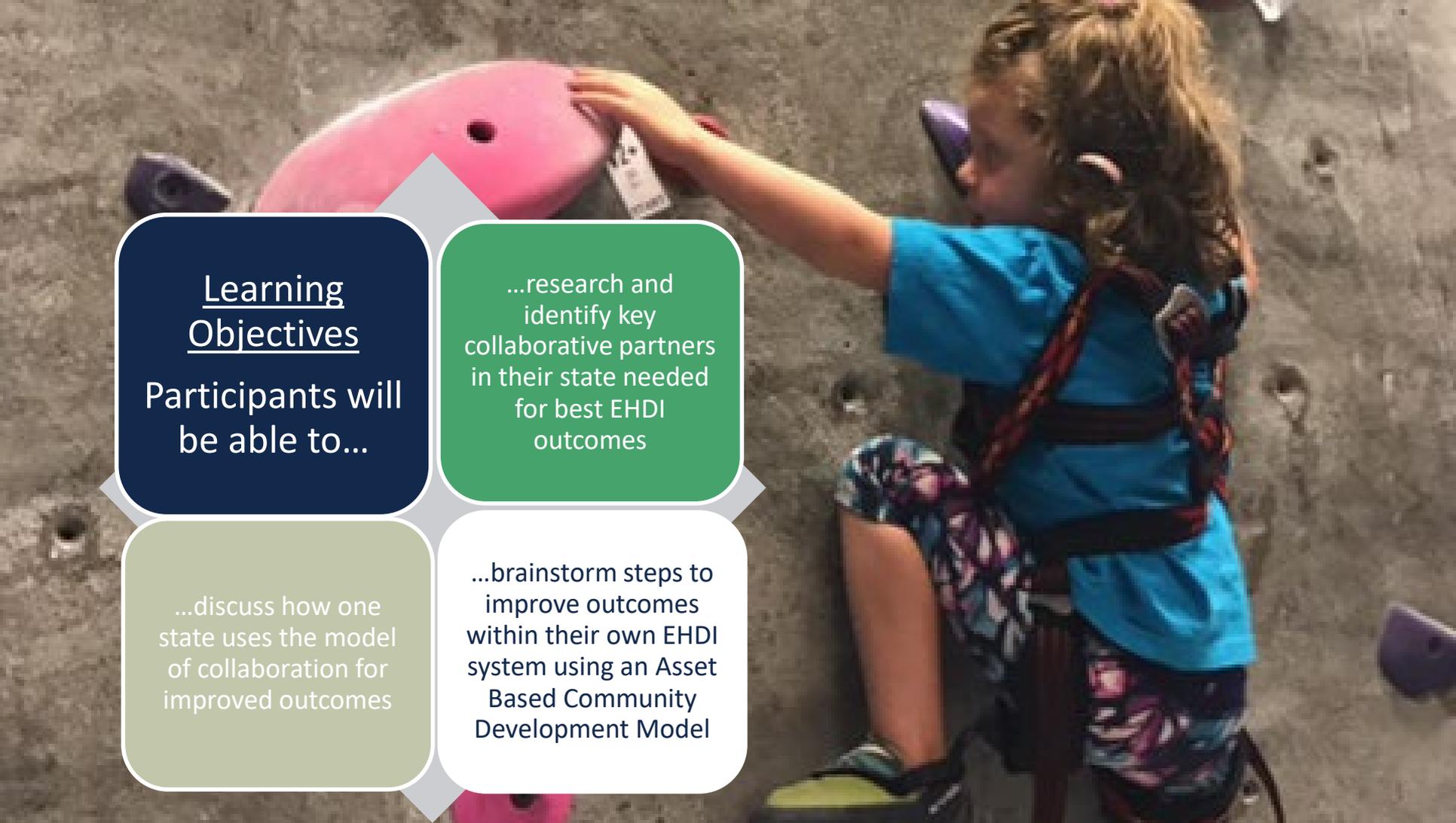
Medical, Family & Educational Collaboration  
for Improved EHDI Outcomes

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EHDI 2019



THE UNIVERSITY  
*of* NORTH CAROLINA  
at CHAPEL HILL





Learning Objectives

Participants will be able to...

...research and identify key collaborative partners in their state needed for best EHDl outcomes

...discuss how one state uses the model of collaboration for improved outcomes

...brainstorm steps to improve outcomes within their own EHDl system using an Asset Based Community Development Model



# *Patient Care. Education. Research.*

To maximize hearing access for optimizing communication potential.

*Provide quality services to children and their families regardless of their ability to pay*

*Empower parents and families to be primary teachers and advocates*

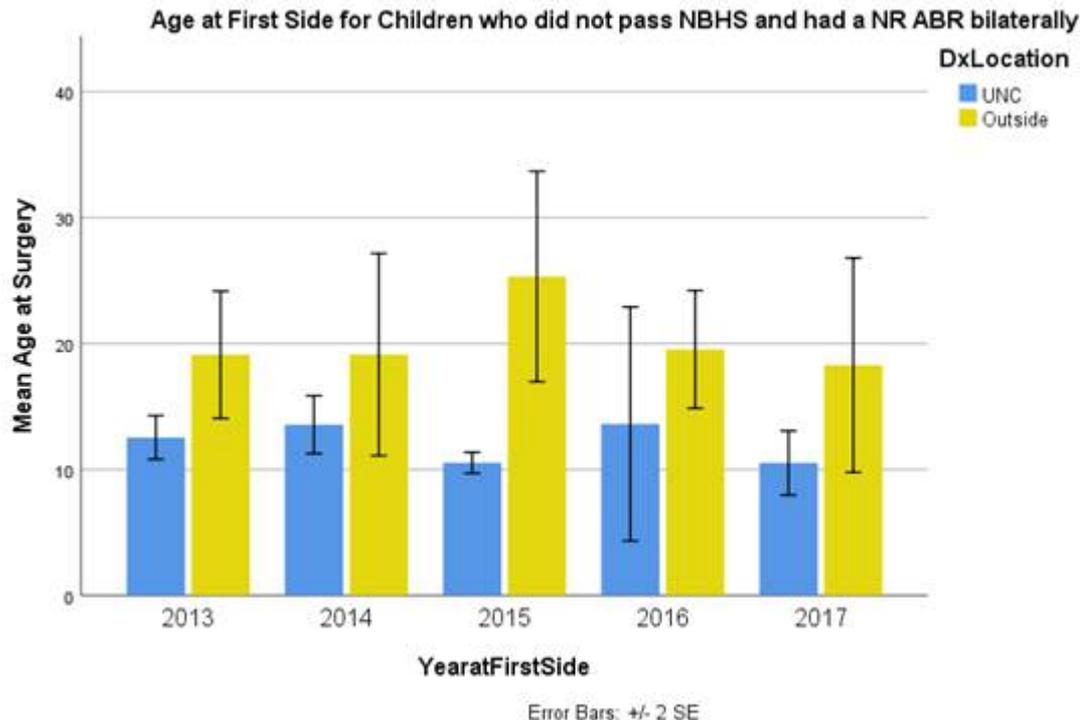
*Coach professionals in the skills and knowledge to serve children with hearing loss*

*Improve cochlear implant outcomes through research and cutting edge science*

The background of the slide is a composite image. The top half shows a dense canopy of green trees against a bright sky. The bottom half shows a classical building with a portico supported by several white columns. A large, semi-transparent blue banner with a white border is overlaid across the middle of the image, containing the title text.

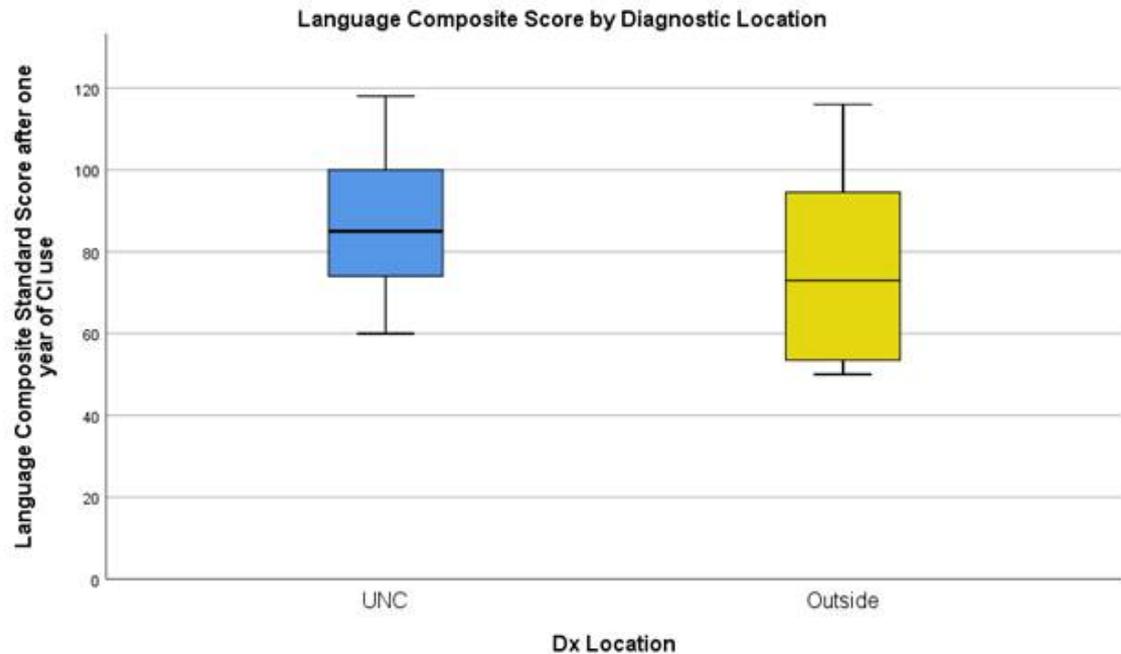
# Why Identify Collaborative Partners?

# Better Outcomes



Collaboration between family, Early Intervention, EHDI and medical home contributes to *earlier cochlear implantation*.

# Better Outcomes



Collaboration between family, Early Intervention, EHDI and medical home contributes to *improved language outcomes.*

# Parent Feedback



The background of the slide is a photograph of a brick building with a gabled roof and a brick chimney. A large, semi-transparent blue rectangle is overlaid on the image, containing the text. The text is white and centered within the blue area.

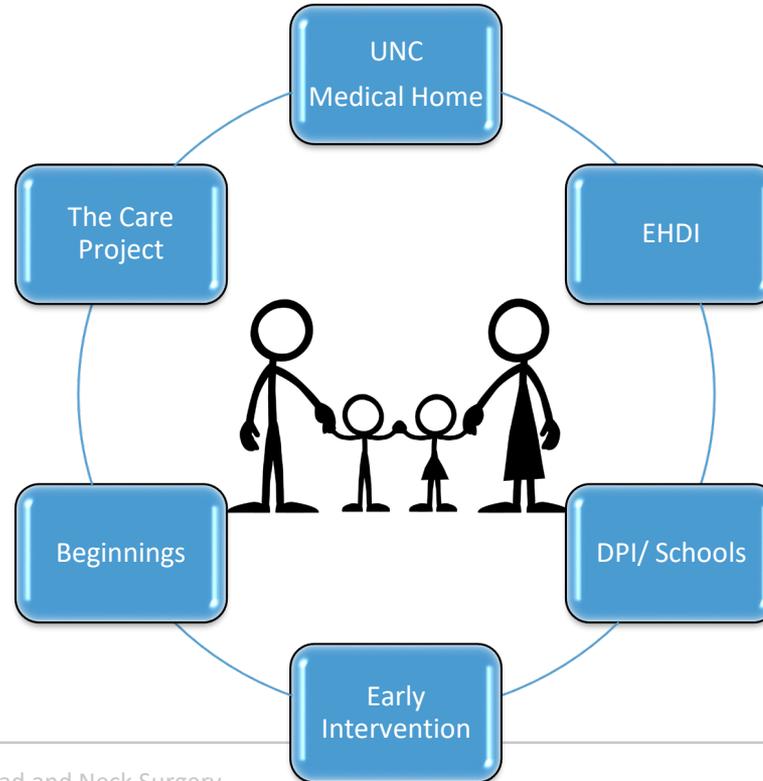
# Who Are Our Collaborative Partners?



# Who Are The Collaborative Partners in our State?



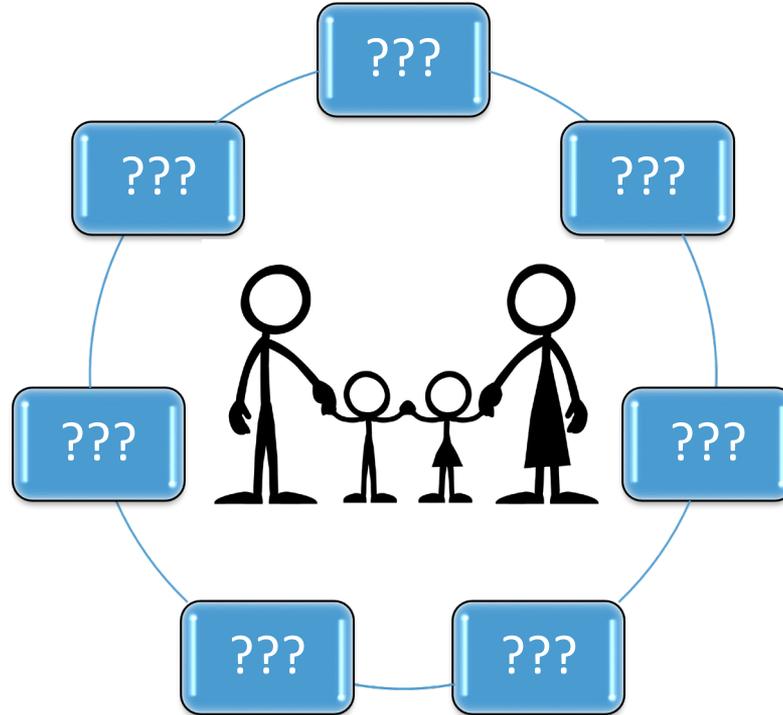
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# Who Are The Collaborative Partners in YOUR State?



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# How We Collaborate

Asset Based Community Development  
Strengths and Opportunities



# WHO WILL BE CALLING?

## YOUR SUPPORT TEAM



### UNC Healthcare

Our ear doctors, audiologists and speech therapists are here to support all your hearing needs. We can help connect you to your local support team.

### Early Intervention

A teacher of the deaf from North Carolina Early Intervention will call you. This teacher can come to your home to teach you and your child.

### CDSA

A person from The Children's Developmental Services Agency (CDSA) will call you. This person will meet with you to find out what type of help your child needs.

### BEGINNINGS

A person from BEGINNINGS will call you. A parent educator will give you information about hearing loss and how you can help your child. They are not your child's teacher, but will help you learn about choices for your child.

## Establishing Services

- Communicating with EHDI and early intervention on the state and local level when a child is identified with a hearing difference from diagnosis (and them to us) to ensure intervention services are in place



## Co-Treating

- Collaborative model that includes medical, family and educational communication
- Audiologist and SLP in session
- SLP communicates with local early intervention teacher of the deaf or school system before and/or after appointment



## Partner Projects

- The Care Project, NC EHDI and UNC: Parent Professional Collaboration Conference in February 2019
- NC EHDI data team and UNC working together to improve data collected across the state on cochlear implant candidates
- The Care Project and UNC collaboration on the developing of a parent to parent app (in process). TCPCareConnect.com
- EHDI and UNC collaboration to bring Parents as Collaborative Leaders Training (PACL) to parents across the state through live webinars in the evenings



NC EHDI



# Your Turn



- **WHAT ARE THE GIFTS, ASSETS, TALENTS, RESOURCES WE ALREADY HAVE PRESENT WITHIN OUR COMMUNITY?**
- **HOW MIGHT THOSE BE UTILIZED FOR CHANGE?**
- **WHAT ARE THE FIRST STEPS?**
  - **WITHIN THE NEXT 2 WEEKS**
  - **WITHIN THE NEXT 3 TO 6 MONTHS**
  - **WITHIN THE NEXT YEAR**

# Guidelines for Brainstorming

- Set a minimum number or time limit
- Withhold Judgement
- Encourage creativity
- Build on previous ideas
- Go for quantity rather than quality



# Thank You

the little  
place for big  
miracles of  
sound &  
speech

THE  
CHILDREN'S COCHLEAR  
IMPLANT CENTER AT UNC



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