

Reaching Individual Potential through Personal Language Experience



Mandy Longo, M.S. CCC-SLP



RIPPLE



Katherine Robinson, B.A. NIC

RIPPLE provides support
for families and professionals
to help their deaf children

Reach their **I**ndividual **P**otential through **P**ersonal **L**anguage **E**xperiences.



Direct
Services



Products
&
Materials

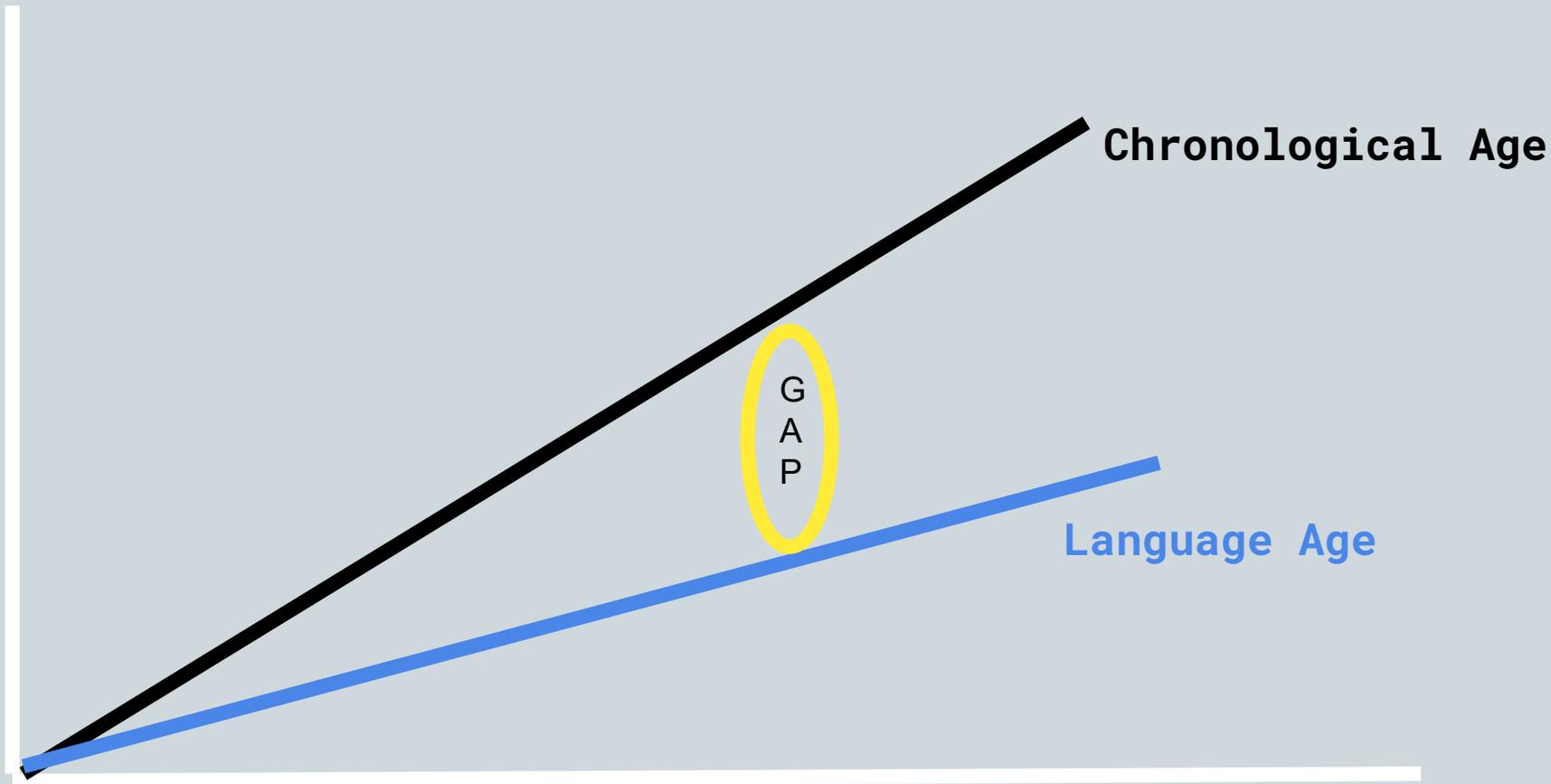


Professional
Development

*Closing The Gap:
The Early Interventionist's
Guide to Understanding,
Assessing, and Monitoring
Bilingual Language Acquisition
in Children Who are Deaf or
Hard of Hearing: Birth - 3*



Language Gap (LG)

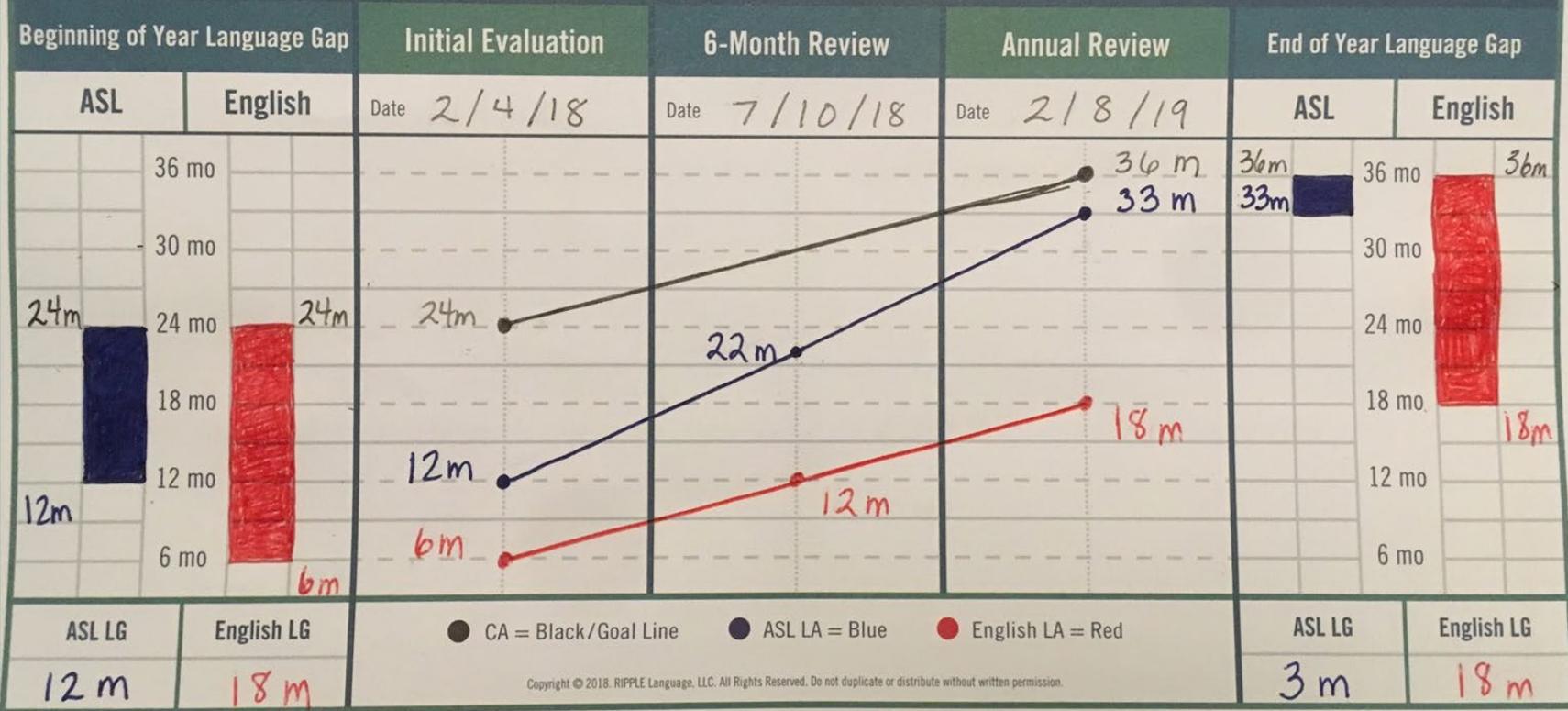


3



DRIP EY

PROGRESS MONITORING CHART



Bilingual Language Growth Chart

My Child's Name: _____ Initial Evaluation Date: _____

6-month Review *anticipated date*: _____ Scheduled Date: _____

Annual Review *anticipated date*: _____ Scheduled Date: _____

 PROGRESS MONITORING CHART									
Beginning of Year Language Gap		Initial Evaluation		6-Month Review		Annual Review		End of Year Language Gap	
ASL	English	Date		Date		Date		ASL	English
	36 mo								36 mo
	30 mo								30 mo
	24 mo								24 mo
	18 mo								18 mo
	12 mo								12 mo
	6 mo								6 mo
ASL LG	English LG	● CA = Black/Goal Line ● ASL LA = Blue ● English LA = Red						ASL LG	English LG

INITIAL EVALUATION

ASL Language Gap: _____ English Language Gap: _____

Notes and Questions: _____

6-MONTH ASSESSMENT

ASL Language Gap: _____ English Language Gap: _____

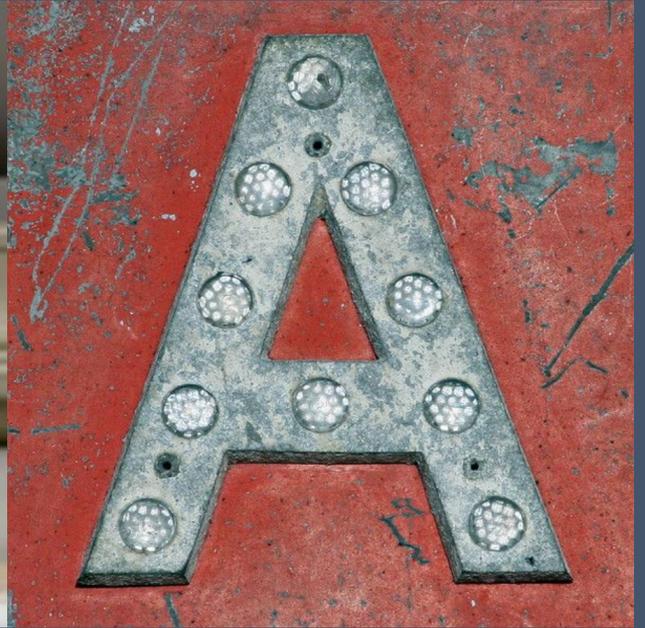
Notes and Questions: _____

ANNUAL ASSESSMENT

ASL Language Gap: _____ English Language Gap: _____

Notes and Questions: _____

#StartTheRIPPLE



Keep in Touch

ripplelanguage.com



RIPPLE



<https://www.facebook.com/RippleLanguage/>



Ripple_Language

mandy.ripplelanguage@gmail.com

katherine.ripplelanguage@gmail.com