

Needs Assessment

*Using the Family Leadership
in Language and Learning
(FL3) Needs Assessment to
Inform EHDI Program
Improvement*

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Disclosures



Nothing to disclose



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Who we are:

National Center for Hearing Assessment

- NTRC for newborn hearing screening programs (HRSA U52MC04391)
- Conduct research, provide technical assistance, EHDI-IS systems, international outreach, promote awareness, and advocacy

Hands & Voices

- Parent-led/driven, non-profit
- Supports families with children who are deaf or hard of hearing without bias around communication modes or methodology.
- Family Leadership in Language and Learning (FL3)
(HRSA UJ1MC30748-01-00)



Objectives

- **Summarize** the FL3 needs assessment findings from families, EHDI coordinators, and family support organizations.
- Discuss **specific areas of need** from the NA around support and resources for families
- Collaborate with other attendees to **develop a list of potential strategies and effective practices** to help improve their EHDI system.

Agenda



Introductions



Background/Purpose



Results



Group Discussions



Report out



Wrap up



Background/Purpose

- Conduct a national needs assessment gathering data on
 - family engagement in EHDI systems
 - Needs of families, who is providing what
- Requirement of FL3 Cooperative Agreement with HRSA/MCHB
- Hands & Voices contracted with National Center for Hearing Assessment and Management (NCHAM) to develop, administer and analyze the NA
- 3 Target populations
 - Families
 - EHDI Coordinators/Programs
 - Family Based Organizations (FBOs)

Parent Demographics:

Table 1
Parent Demographics

Race	White	86%
	Hispanic	9%
	Black	3%
Parent	Mother	94%
	Father	5%
	Gaurdian	1%
Age of child represented	0-2	35%
	3-4	33%
	5-6	32%
Primary Language	English	92%
	ASL	4%
	Other	4%
Yearly Income	> \$150,000	12%
	\$75,000-\$149,999	36%
	\$35,000-\$74,999	31%
	< \$25,000-34,999	21%



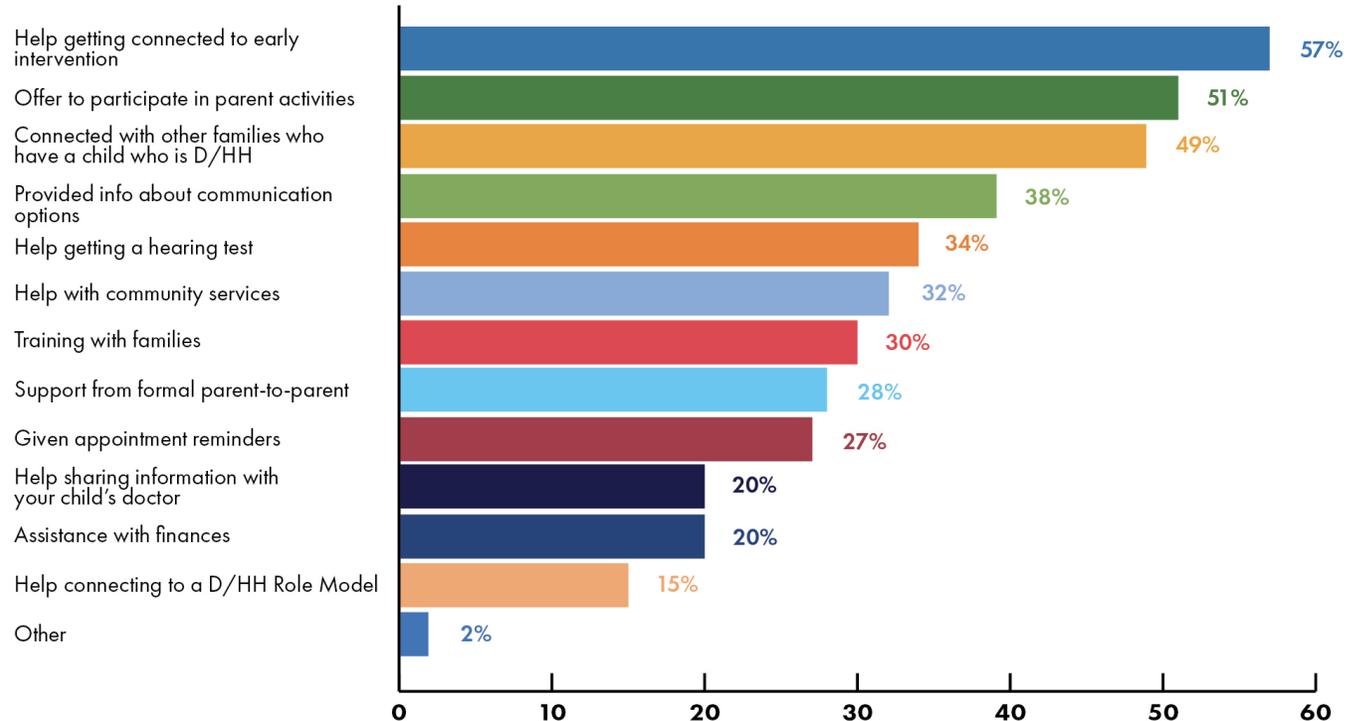
Types of Support Received:

• Who Provided?

- Audiologists (58%)
- EI (58%)
- FBO (28%)
- Physician (28%)
- Website/SM (27%)

Figure 1

Types of support families received in their community



Who Provided the resources?

Choose the top five people who provided these resources:	Age 0-6	All Respondents
Newborn hearing screening program/EHDI staff	121 (5)	212 (8)
Audiologist	267 (1)	543 (1)
Physician	127 (3)	257 (6)
My Child's school	99 (7)	267 (3)
Early Intervention staff	267 (1)	465 (2)
Family support organization	129 (2)	263 (5)
Birthing center or hospital	62 (10)	113 (11)
Friends or family	78 (8)	170 (9)
Deaf adult role model, mentor or guide	73 (9)	128 (10)
Another parent with a child who is DHH	110 (6)	214 (7)
Website or social media	125 (4)	264 (4)
I don't remember	22 (11)	60 (12)

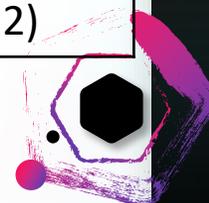
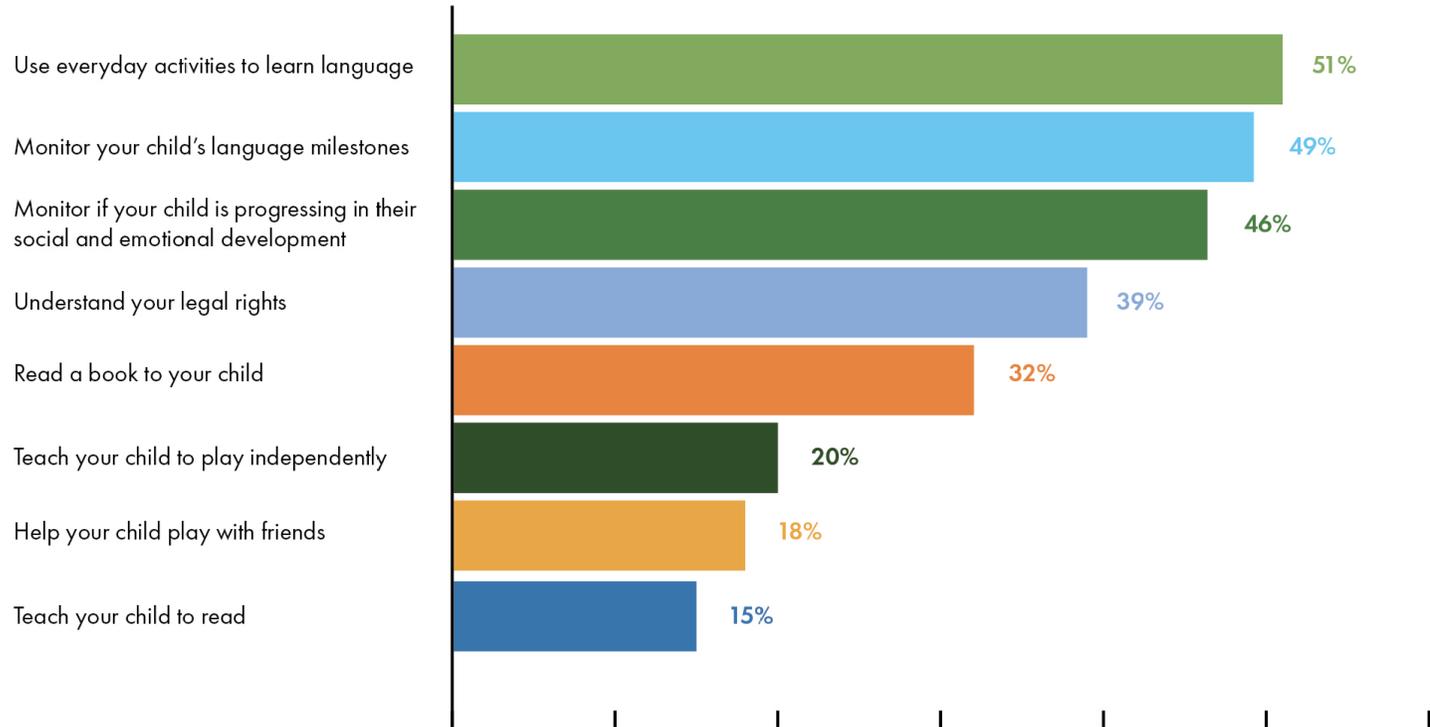


Figure 2
Types of resources families received

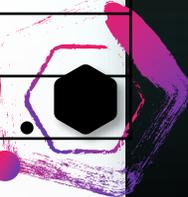


Types of Resources Received:

- **Who Provided?**
 - EI (54%)
 - Audiologists (37%)
 - Website/SM (26%)
 - Child's School (26%)
 - Physician (23%)

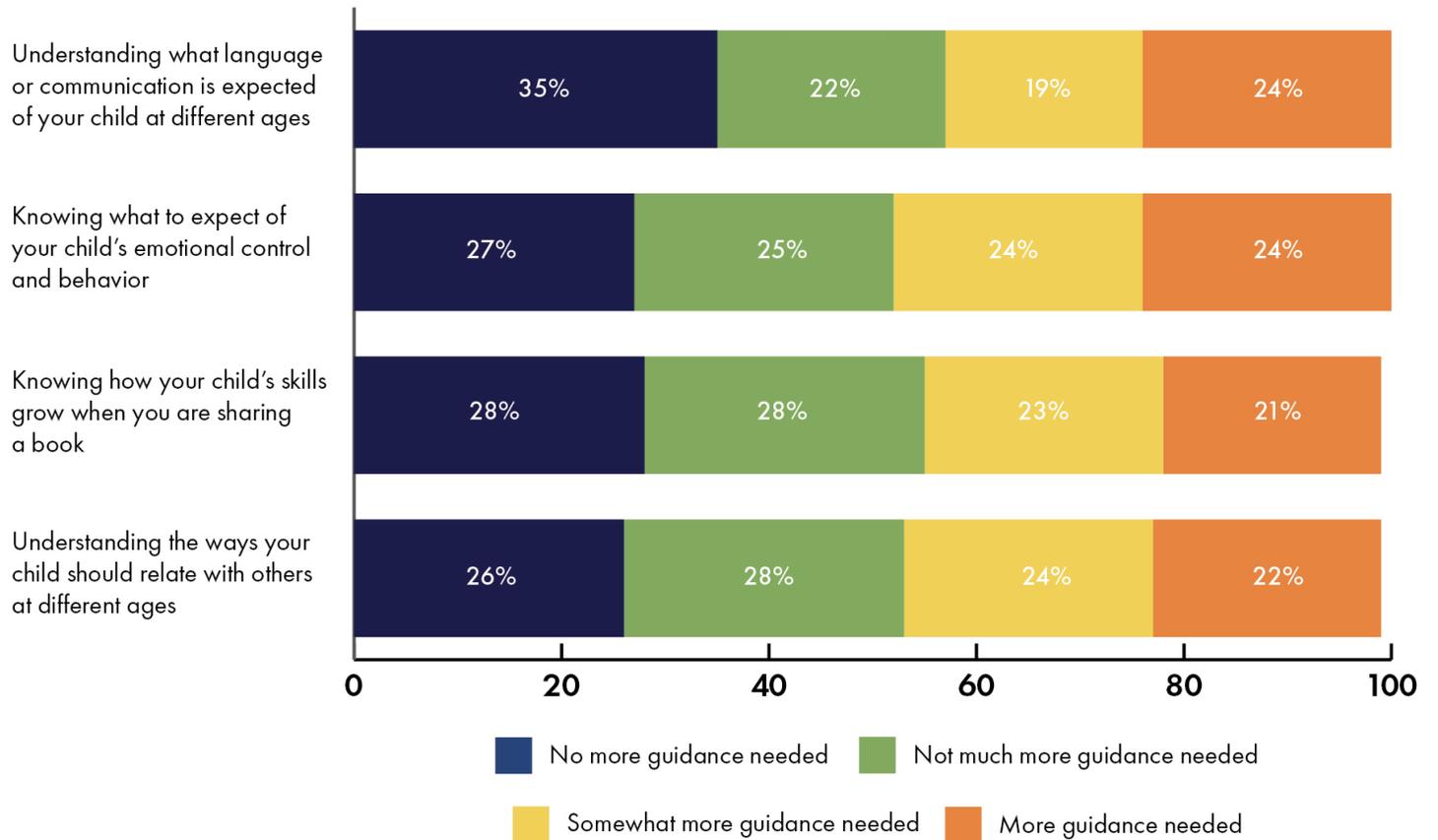
Who provided the resources?

Choose the top five people who provided these resources:	Age 0-6	All Respondents
Newborn hearing screening program/EHDI staff	56 (10)	105 (10)
Audiologist	169 (2)	330 (2)
Physician	106 (5)	185 (7)
My Child's preschool or elementary school	117 (4)	280 (3)
Early Intervention providers	249 (1)	418 (1)
Family support organization	102 (6)	227 (4)
Birthing center or hospital	23 (12)	38 (12)
Friends or family	76 (8)	166 (8)
Deaf adult role model, mentor or guide	59 (9)	118 (9)
Another parent with a child who is DHH	97 (7)	197 (6)
Website or social media	121 (3)	223 (5)
I don't remember	30 (11)	69 (11)



Where families would like more guidance:

Figure 3
Where families would like more guidance





Group Discussion — 10 minutes

1. Improving families **access** to parent-to-parent support
 - Increasing parent/family **participation** in events/activities
2. Improving families **access** to community services
3. How to **improve families knowledge** of language, literacy, and social-emotional development
4. **Provide** leadership training to parents

Report out

1. Improving families **access** to parent-to-parent support
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3. How to **improve families knowledge** of language, literacy, and social-emotional development
4. **Provide** leadership training to parents

What can
you do to
ensure
Families get
what they
need/want

- Seek to reach more families
 - *Provide support at different points in their child's life*
 - *Work to ensure **diversity of support** for underserved families*
 - ***Providing family activities** that encourage involvement including diverse/underserved groups*
- Ensure your materials; printed, websites, social media (Facebook, Twitter, Instagram, etc.) have links to coordinated, trusted resources
 - *Can families **easily find** these resources on your websites?*
 - *Do you have a link to the FL3 Language, Literacy, and Social-emotion section?*
- Awareness and access to D/HH individuals
 - *Include the D/HH Guide component or if not what are you doing in regards to Deaf Infusion?*

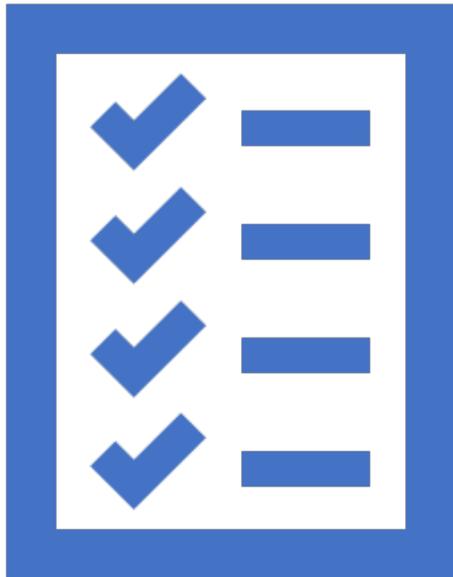




Wrap-up

Access the Full Needs Assessment Report

- Needs Assessment Page - <https://www.handsandvoices.org/fl3/resources/needs-assessment.html>
- Full Report - https://www.handsandvoices.org/fl3/resources/docs/HV-FL3_NeedsAssessment_19Jul2018_Final-opt.pdf



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