



EXPANDING CHILDREN'S HEARING OPPORTUNITIES
CARLE AUDITORY ORAL SCHOOL

Triumphs and Challenges in Early Intervention for Children who Experience Early Trauma

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Our Program

Expanding Children's Hearing Opportunities (ECHO)

- Birth - three services (home, daycare, or center)
- Pre-School - third grade school program
- Listening and spoken language focused, but ALWAYS supporting parent choice





The Children We See

- Mostly white
- In 2-parent homes
- Low-mid socio economic status
- English - language of the home
- 50% have experienced some early trauma, including medical trauma, that impacts caregiver availability, attachment, and engagement
- Currently 12% of EI families, and 20% of school families have children who are adopted or being fostered

Adverse Childhood Experiences

Traumatic, stressful events experienced in childhood

Abuse

- Physical
- Emotional
- Sexual

Neglect

- Physical
- Emotional

Household Dysfunction

- Divorce
- Mother treated violently
- Incarcerated relative
- Substance abuse
- Mental illness

Source: Substance Abuse and Mental Health Services Administration





Impact of ACEs

- Difficulty with self-regulation
- Heightened and/or toxic stress
- Difficulty forming attachment and relationships
- Difficulty attending and learning

Long term impact includes greater risk for health issues, substance abuse, academic and employment outcomes, including early death.

Source: CDC ACEs Study



RELATIONAL HEALTH

Young children experience their world as an environment of relationships, and these relationships affect virtually all aspects of their development.

- Center on Developing Child, Harvard University





HOW DO ACES IMPACT EI?



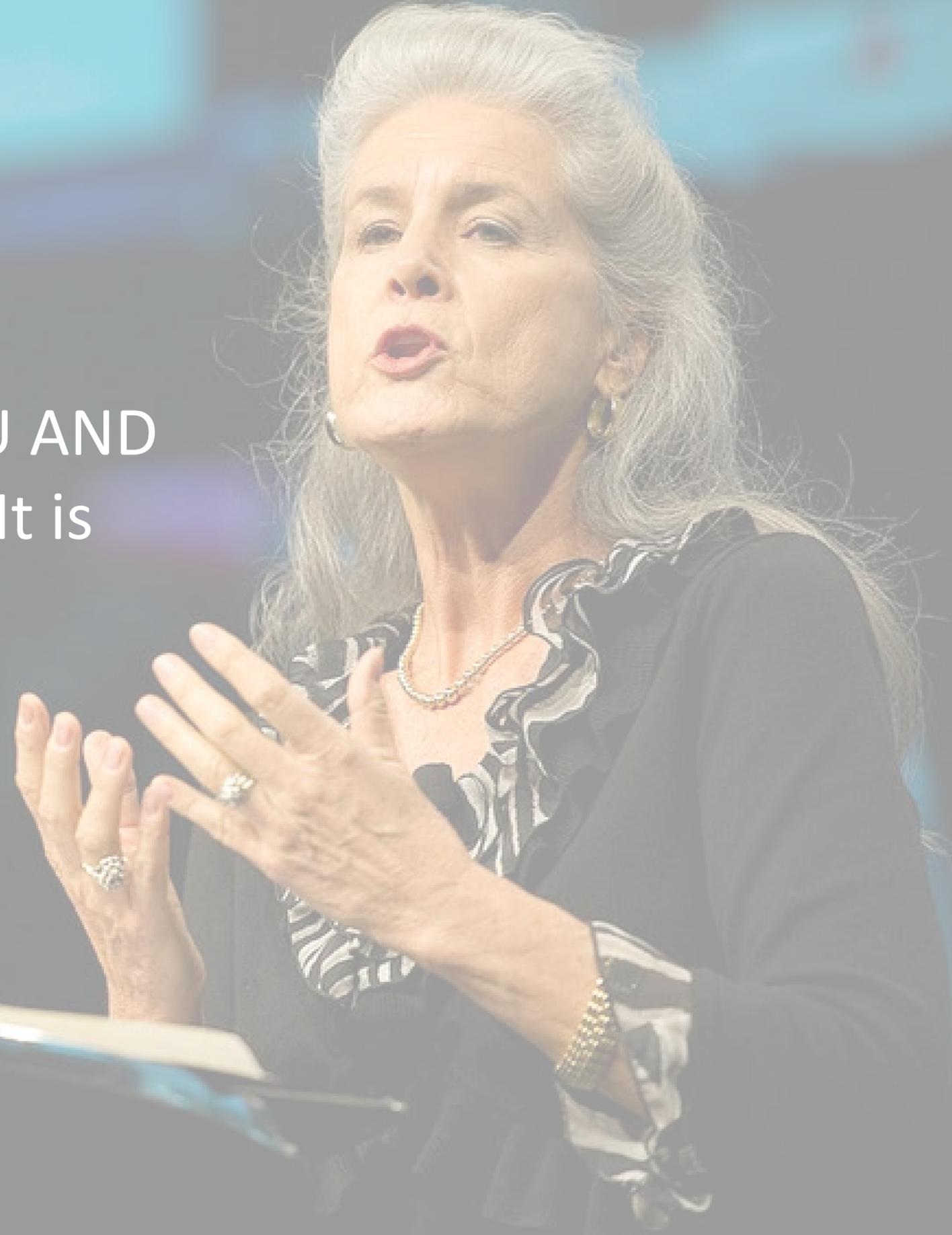
Parent Interviews



- What was your understanding of impact of early trauma?
- Share your thoughts on your EI experience.
- What was something your EI provider did or say that had a positive impact on you?
- What was something you EI provider did or say that had a negative impact on you?
- What advice would you give to an EI provider who is working with a child who has been adopted?

It is not you against this child. It is YOU AND THIS CHILD against this child's history. It is not a personal attack on you.

Dr. Karyn Purvis





**No significant learning
happens without a
significant relationship**

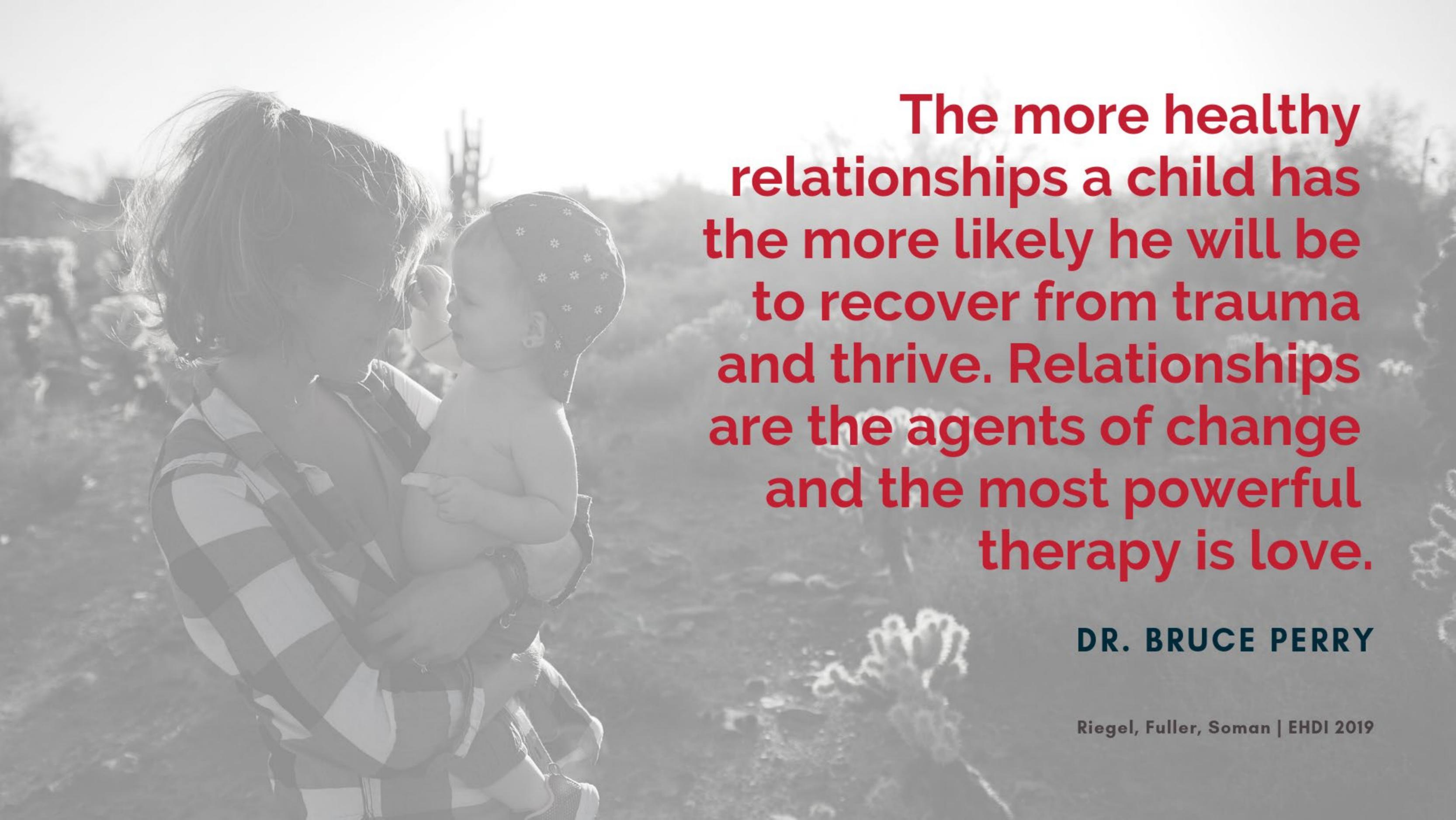
JAMES COMER

Riegel, Fuller, Soman | EHCI 2019



**You can't do the BLOOM
stuff until you take care
of the MASLOW stuff**

ALAN E. BECK

A grayscale photograph of a woman with long dark hair, wearing a striped shirt, holding a baby in a carrier. They are standing in a desert landscape with cacti and a bright sky. The text is overlaid on the right side of the image.

The more healthy relationships a child has the more likely he will be to recover from trauma and thrive. Relationships are the agents of change and the most powerful therapy is love.

DR. BRUCE PERRY

Riegel, Fuller, Soman | EHDI 2019

What will you take-away?

What can you do by Tuesday?

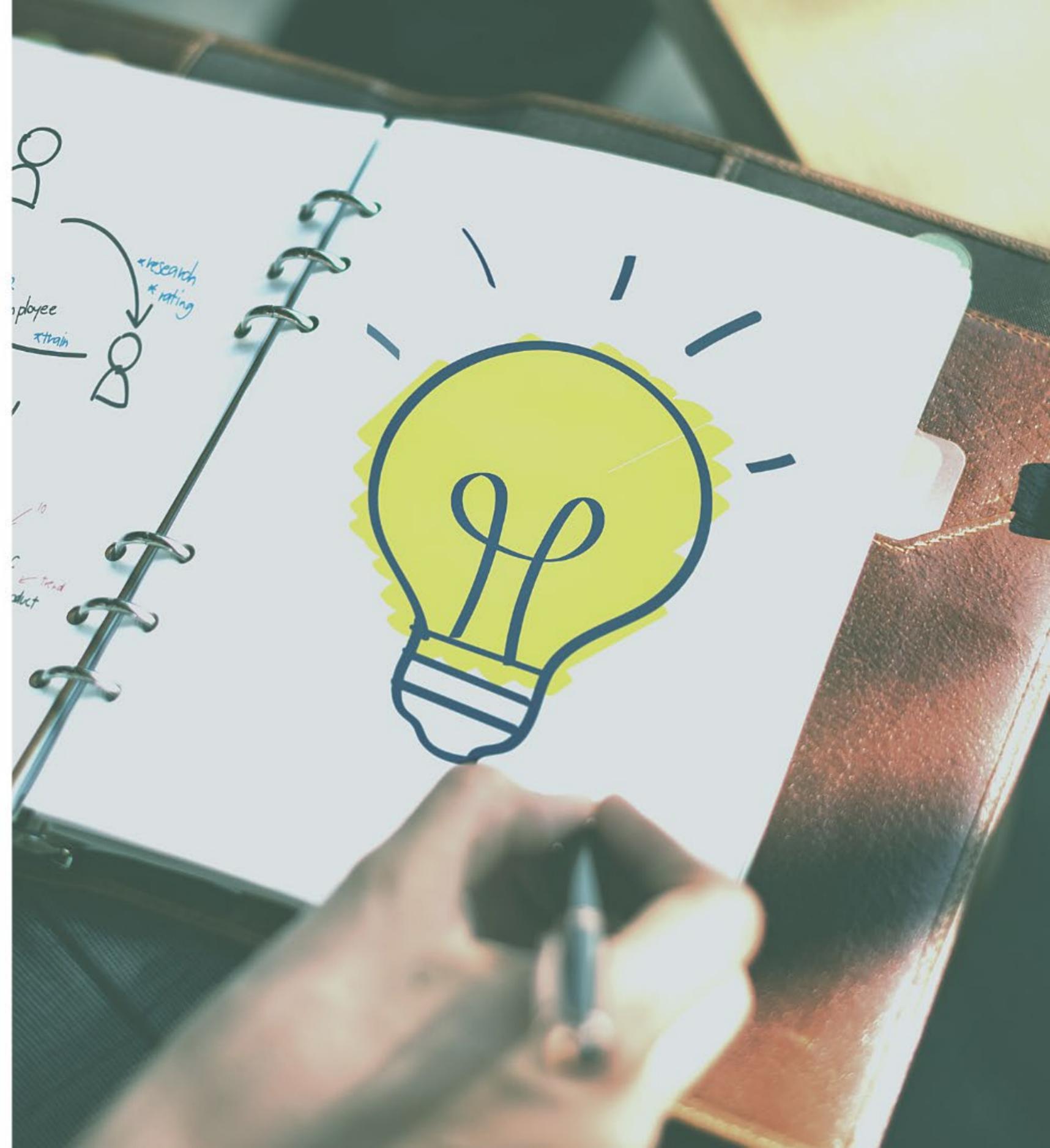
THANK YOU!

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**Expanding Children's Hearing Opportunities
Urbana, IL**



“

I was woefully misinformed.
We thought if we just held him a lot and
just make a lot of eye contact,
that would take care of any...
and we were thinking of trauma just in
the separation from the birth mother.
And it wasn't until a few months ago
that I realized that
hearing loss is early trauma.

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