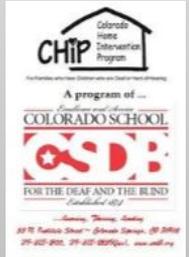


The “I” in EHDI: Colorado’s Multi-Agency Collaborative Model

Colorado School for the Deaf and the Blind
33 N Institute Street
Colorado Springs, CO 80903
www.csdb.org



The Colorado School for the Deaf and the Blind and its Board are committed to providing a safe learning and work environment where all members of the school community are treated with dignity and respect. CSDB does not discriminate on the basis of disability, race, color, sex, sexual orientation, national origin, religion, age, or veteran status. Accordingly, no otherwise qualified student, employee, applicant for employment or member of the public shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or unwelcome behavior under any CSDB program or activity on the basis of disability, race, color, sex, sexual orientation, national origin, religion, age, or veteran status. The following persons are designated to handle inquiries regarding this policy: Chelle Lutz, Human Resources Manager (employee complaints) /Kathy Emter, Director of Special Education (student/parent/public complaints) at CSDB, 33 N. Institute Street, Colorado Springs, CO 80903 (Phone: 719-578-2100 / Fax: 719-578-2239). *Nondiscrimination in relation to genetic information is applicable to employment only.

Presenters



- Annette Landes, M.A. CCC-SLP
 - Colorado Hearing Resource Coordinator with the Colorado School for the Deaf and the Blind
- Ashley Renslow, M.A. CCC-SLP
 - Early Education Consultant with the Colorado School for the Deaf and the Blind
- Emily Wojahn, M.A. Deaf Education
 - Colorado Hearing Resource Coordinator with the Colorado School for the Deaf and the Blind

No financial or non-financial relationships to disclose.

Objectives

- ❑ Participants will identify and describe roles of specialized professionals unique to the Colorado EHDI system including CO-Hear coordinators, employed by the Colorado School for the Deaf and the Blind (CSDB) and CHIP parent facilitators, employed/contracted by the local Community Centered Boards (CCB).
 - ❑
- ❑ Participants will gain an in-depth understanding of collaboration between CSDB and the local CCBs, highlighting mentoring support through ongoing cross disciplinary training.
 - ❑
- ❑ Participants will obtain critical knowledge of these interagency partnerships to support the creation of similar models in their states.



Acronyms

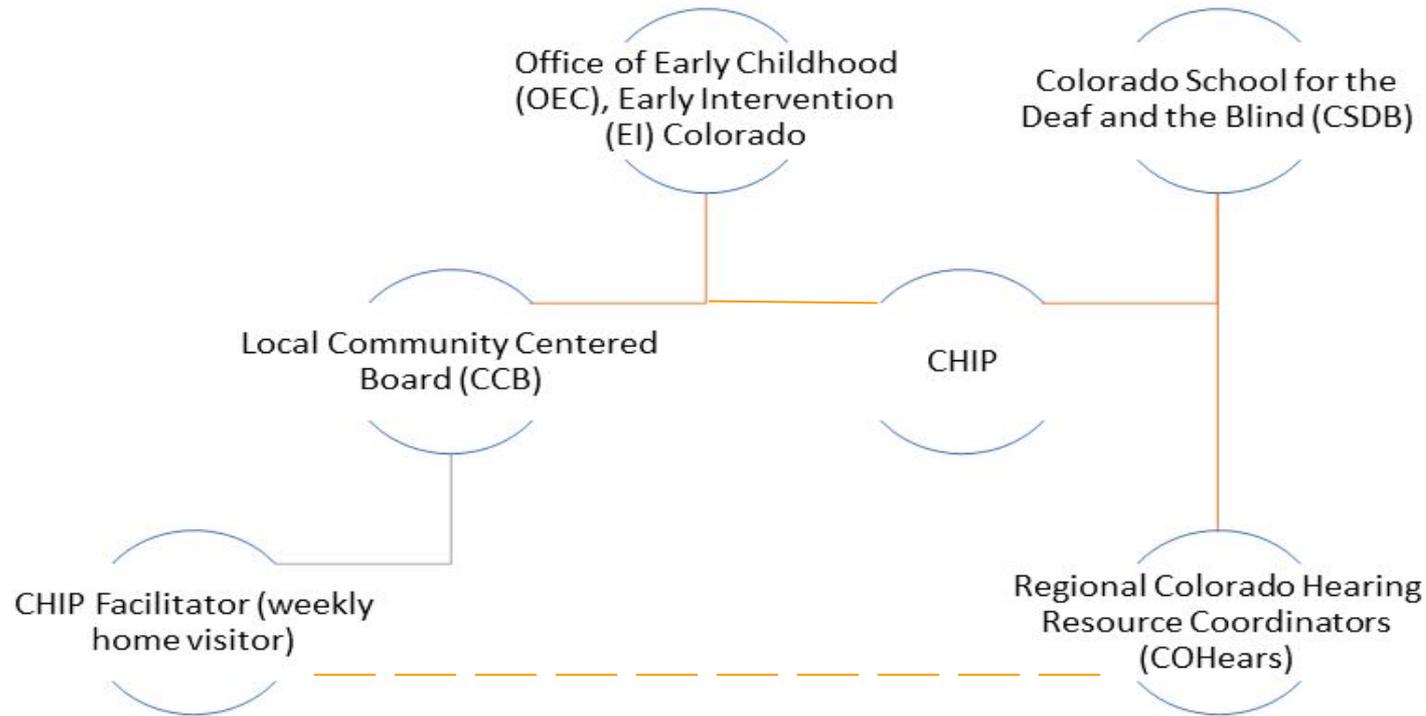
CSDB - Colorado School for the Deaf and the Blind

CHIP - Colorado Home Intervention Program

CO-Hear - Colorado Hearing Resource Coordinator

CCB - Community Centered Board





Specialized Professionals

CO-Hear (Colorado School for the Deaf and the Blind)

- ❖ Coordinator: Colorado Home Intervention Program (CHIP)
- ❖ Referral and data tracking
- ❖ Collaboration and team member with EI system (assessment/IFSP development)
- ❖ Early Literacy/community events
- ❖ Family Support
- ❖ Materials to CHIP facilitators
 - Scope and Sequence
 - Toy Time for Tots
 - Multi-language resources
 - Curricula
 - Surveys

CHIP Facilitator (Local Community Centered Board)

- ❖ Speech/Language Pathologist, Teacher of the Deaf/Hard of Hearing, Audiologist
- ❖ Knowledge/training
 - D/HH Culture
 - Language acquisition/impact of hearing loss
 - Communication approaches/choice
 - Evaluation and assessment
 - Understanding of audiograms, types of hearing loss, amplification choices

Specialized Professionals (con't)

CO-Hear

- ❖ Collaborates with community agencies
 - Interagency Coordinating Councils
 - Colorado Hearing Infant Advisory Council
 - Early Hearing, Detection and Intervention regional meetings
 - Pediatric Audiology Collaboration meetings



CHIP Facilitator

- ❖ Has access to:
 - Twice-yearly trainings
 - VCSL (Visual Communication and Sign Language) Checklist
 - Variety of consultants
- ❖ Mentoring from the CO-Hear
- ❖ May have additional knowledge and/or training in the following:
 - The LENA project
 - Listening and Spoken Language
 - ASL Development



Alone we can do so little; Together we can do so much!
-Helen Keller



Collaboration: Cross-disciplinary Training and Mentoring



Training opportunities provided in collaboration with:

- ❖ University of Colorado-Boulder
- ❖ Children's Hospital of Colorado
- ❖ Hands and Voices-Colorado
- ❖ Colorado Department of Education
- ❖ Private Consultants/Practices
- ❖ Early Intervention Colorado
- ❖ Anchor Center for the Blind Children
- ❖ JFK Partners

Cross-disciplinary Training Topics

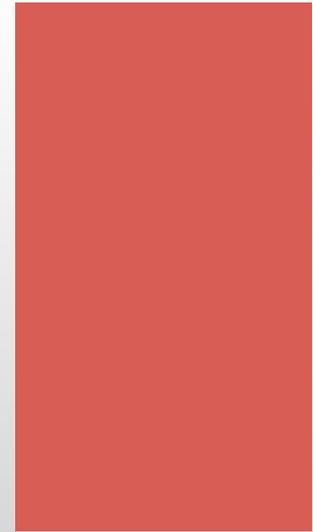
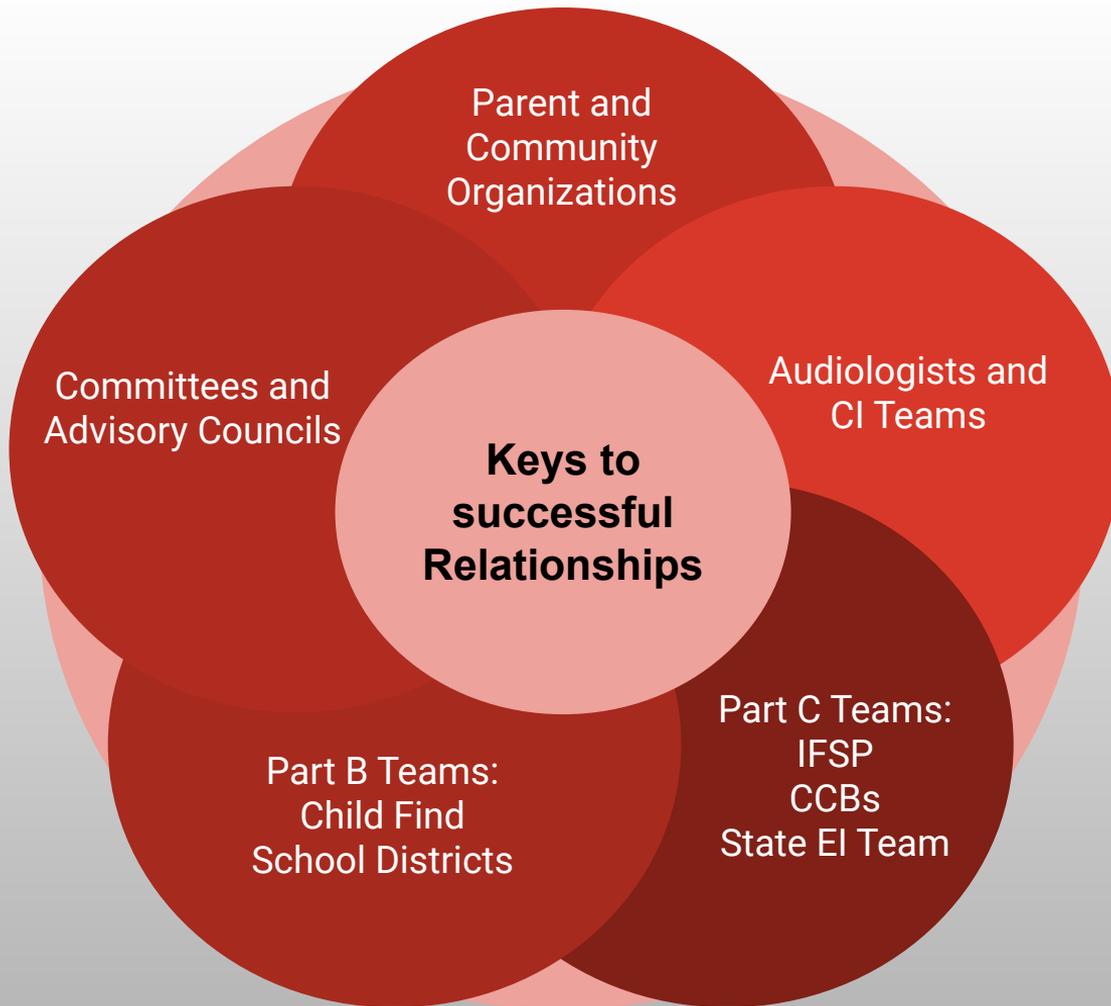
- ❖ Coaching Model
- ❖ Listening/Spoken Language Strategies
- ❖ Visual Language Acquisition
- ❖ Deafblind
- ❖ Deaf Plus
- ❖ Infant Mental Health
- ❖ Hearing technology
 - Preparing for audiology testing
 - Impact of hearing loss on development
- ❖ Transition to preschool
- ❖ Augmentative and Assistive Communication opportunities
- ❖ Assessments
 - CHIP FAMILY Assessment
 - LENA
 - Visual Communication and Sign Language (VCSL) Checklist
 - Communication Matrix
- ❖ Specific areas of need on an individual basis



Mentoring CHIP Facilitators



- ❖ Attending IFSP and transition meetings
- ❖ Attending audiology appointments
- ❖ Assistance with giving and interpreting results for the FAMILY assessment
- ❖ Assisting with the LENA project
- ❖ Joint home visits
- ❖ Sharing community, state and national resources
- ❖ Sharing current research, including best practices
- ❖ Regular teaming meetings and conversations regarding specific family needs and goals
- ❖ Connecting facilitators and families to other professionals with specific knowledge and skills



JCIH Principles and Guidelines for Early Hearing Detection and Intervention Programs (2019) and Supplement (2013)

Any Questions?

Please contact Ashley Renslow, Early Education Consultant:

719-822-3537

arenslow@csdb.org

Thank
You