

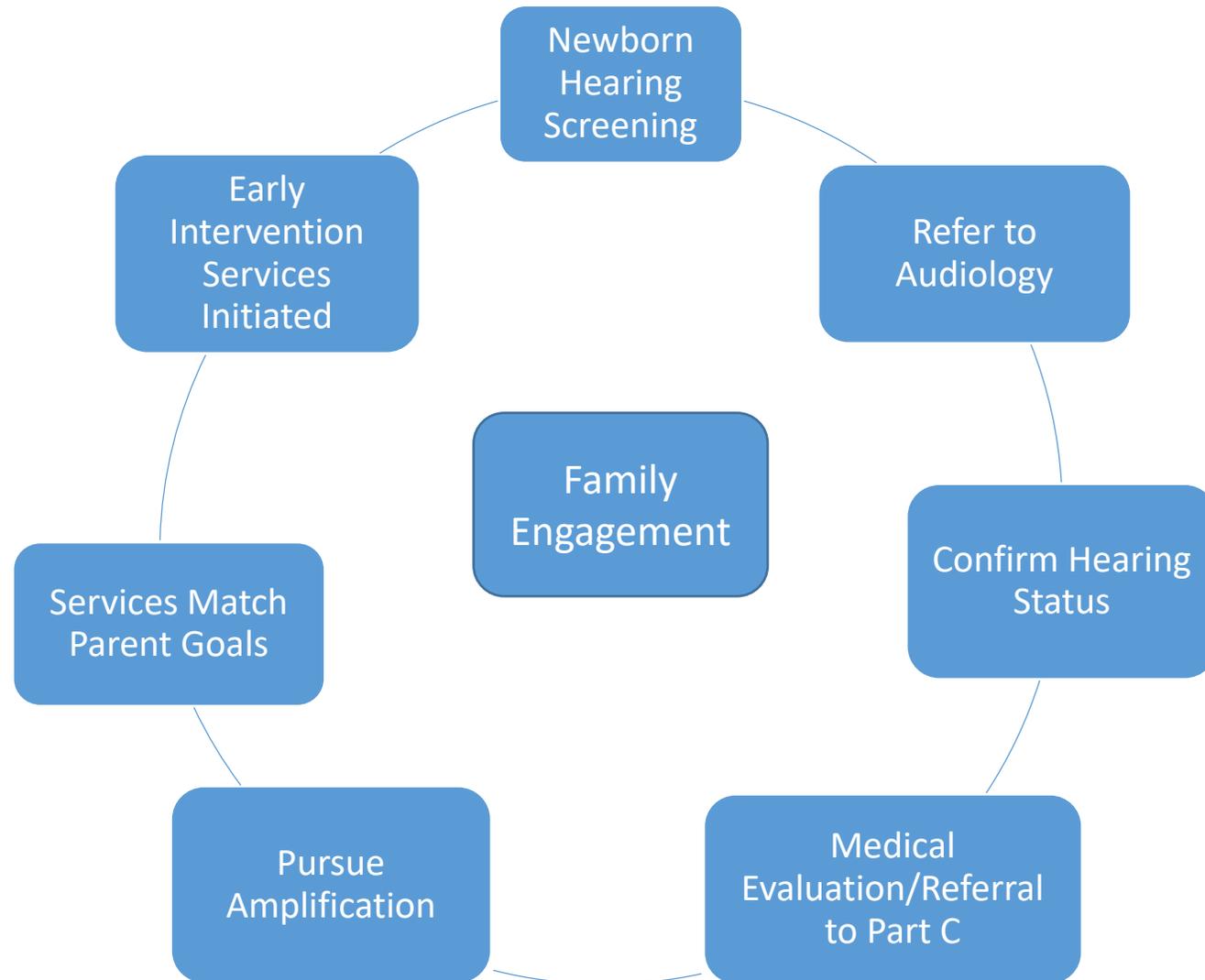


**Empowering Parents: Navigating the Birth to Three Period
to Reach Desired Outcomes**

Learning Outcomes

- Participants will describe the components of EHDI and their interface with and impact on parents during the EHDI process.
- Participants will recognize strategies for successful partnering with parents/caregivers by learning how to listen to, interact with, and support families in identification of their desired outcomes.
- Participants will identify relevant written resources and tools that can be shared with families whom they serve.
- Participants will apply results of a short survey to their own work with parents and caregivers.

The Early Identification and Intervention Process



Why is the Birth to Three Period So Important?

- Sharma et. al, [J Commun Disord. 2009 Jul–Aug; 42\(4\): 272–279.](#)
- OCHL Study-<https://ochlstudy.org/publications>
- CDaCI Study-<https://www.cdacistudy.org/>
- Longitudinal Outcomes on Children with Hearing Impairment (LOCHI)
- Harvard----Brain Architecture
<https://developingchild.harvard.edu/science/key-concepts/brain-architecture/>
- Listening Effort
- Hearing First www.hearingfirst.org



Listen-Learn-Link Parent Support Line

(Sponsored by Cochlear Americas)

**Hotline Available
Monday-Friday**

parentsupportline@agbell.org

In the U.S. - 202-204-4680

**International - Zoom video
conference calls can be
scheduled by request.**



Julie Swaim,
*Early Intervention
Parent Consultant*

<https://www.agbell.org/Families/Listen-Learn-Link-Parent-Support-Line>

AG Bell Parent Support Line

Listen-Learn-Link

Listen

- To listen to individual family questions and respond accordingly
- To keep the **Three Principles to Improve Outcomes for Children and Families* in mind

Learn

- Discuss next steps (e.g., hearing devices, IFSP, support systems)
- Communicate the important role of parents/caregivers as leaders of their family's journey and their child's progress
- Provide information about communication choices

Link

- Connect to AG Bell and a myriad of other resources based on the family's expressed interests and desired outcomes to assist families in getting what they need

*<https://developingchild.harvard.edu/resources/three-early-childhood-development-principles-improve-child-family-outcomes/>

Parent Chats- By end of Fall 2020

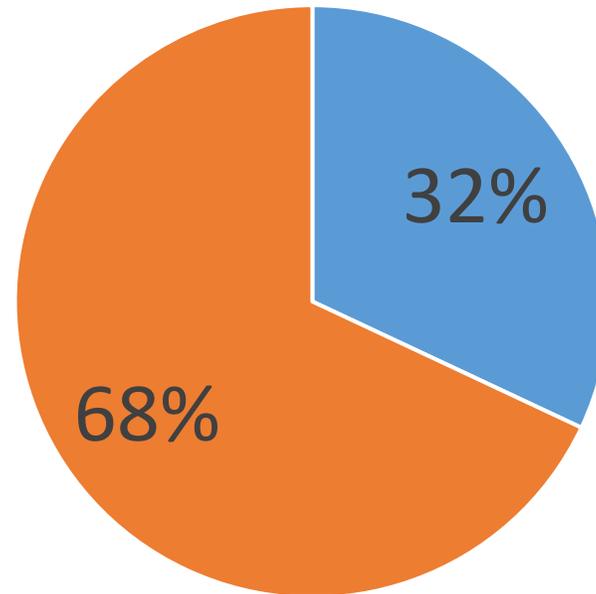
- 140 Parents have signed up to participate in Parent Chats from a targeted email that went to our chapters and parent members
- Chats are provided in a series. Each chat has a speaker for 20 minutes and then a parent Q & A. Parents meet the next week for a parent reflection chat.
- A variety of topics are covered by professionals and adults who are deaf.
- Parents share contact information, develop relationships with other parents, and reach out to the AG Bell Parent Consultant as needed/desired.

Parent Survey

- We queried a small group of parents who agreed to provide feedback to AG Bell related to a new webpage that we will soon have related to Early Hearing Detection and Intervention (EHDI).
- 38 Parents participated.
- The parents had children who were identified from 2 days to 15 years of age.
- 55% of parents who participated had children who were identified in infancy (before age 12 months).
- Hearing loss at identification ranged from mild to profound.

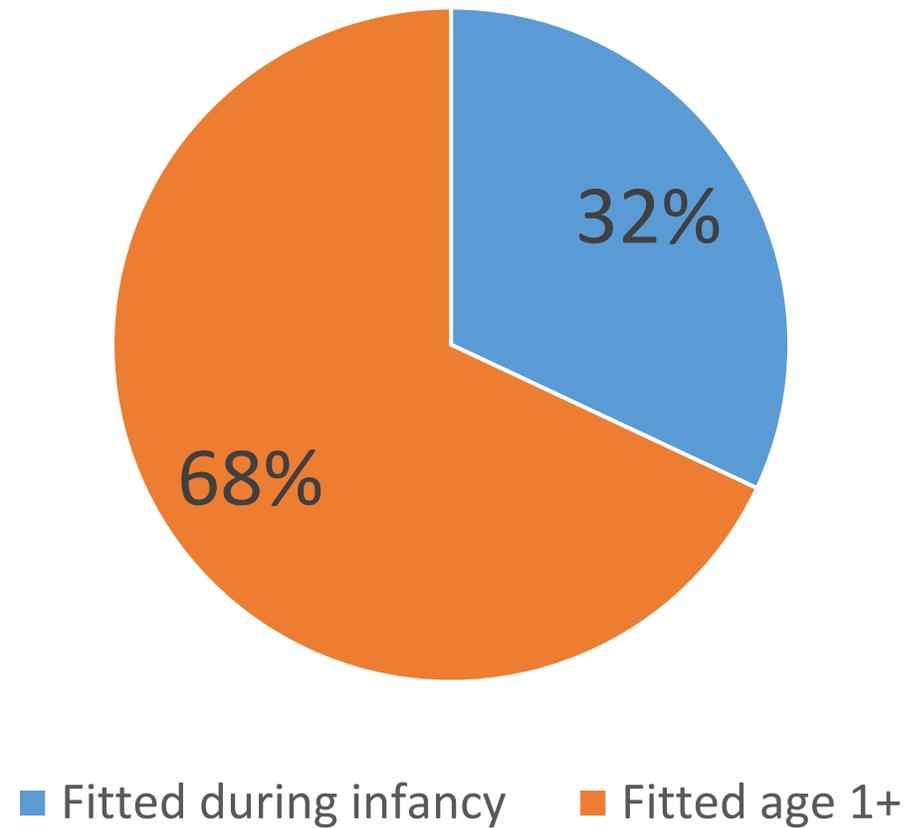
Degree of Hearing Loss at Identification in Survey Group

Degree of Hearing Loss



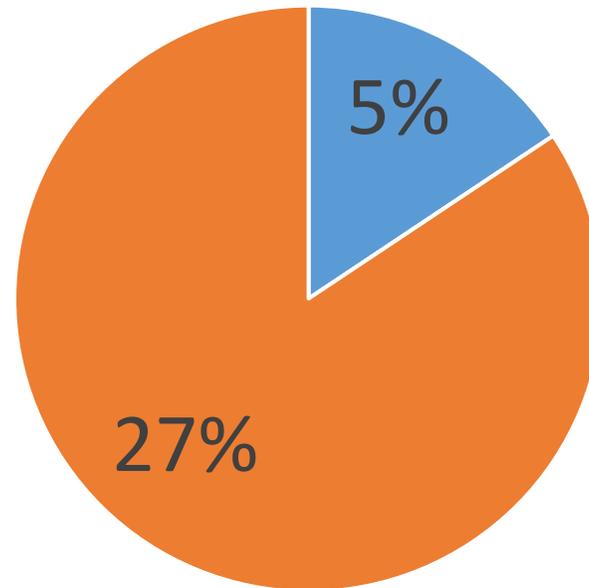
■ Profound Bilateral ■ Mild to Severe

Age of First Hearing Device(s) in Survey Group



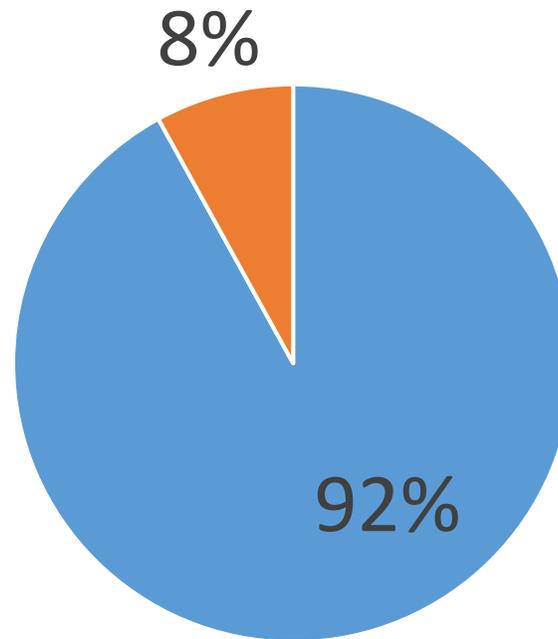
Current Cochlear Implant Use in Survey Group

Percentage of Children with CIs



■ One C.I. ■ Two C.I.

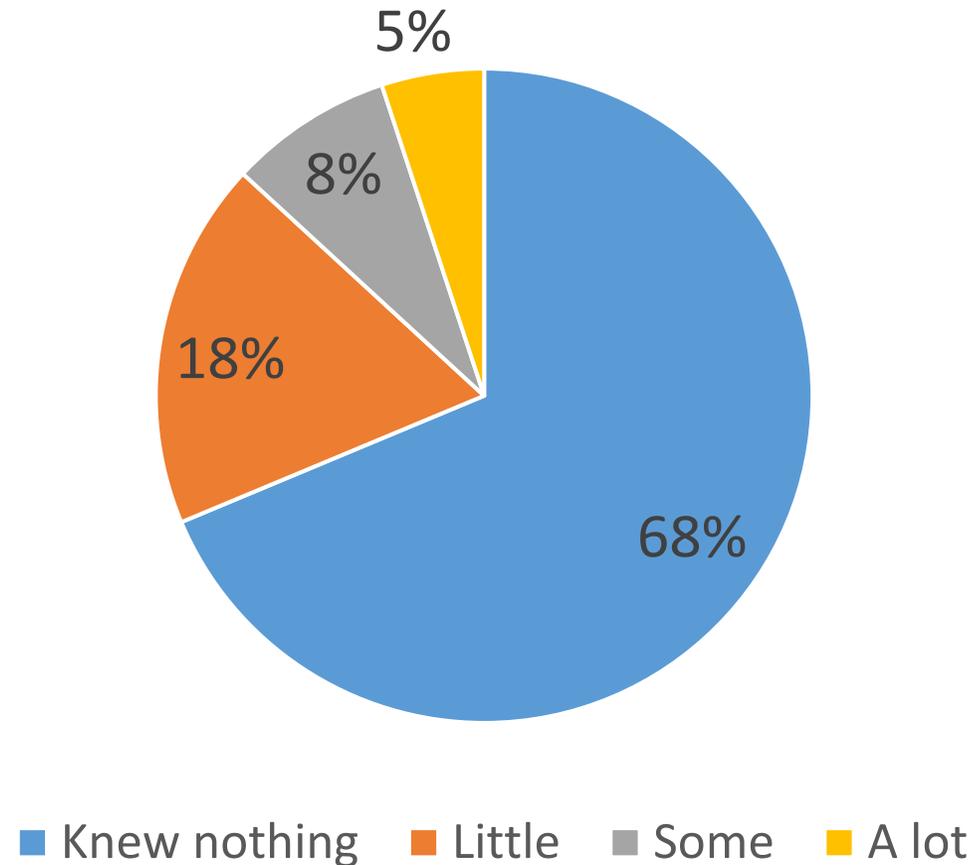
Percentage of Children Who Received Newborn Hearing Screening in Survey Group



- Children Who Received Newborn Hearing Screening
- Children Who Did NOT Receive Newborn Hearing Screening

Parental Rating of Knowledge about Hearing Loss in Survey Group

How Much the Parents Knew About Childhood Hearing Loss Before Identification of Their Child's Hearing Loss.



Additional Questions and Some Responses

What information do you wish you had received after finding out your child had a hearing loss/was identified as deaf/hard of hearing?

What information did you receive in the first few weeks following identification/diagnosis of hearing loss?

What do you now wish you had known shortly following identification/diagnosis?

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Empowering Parents: Navigating the Birth to Three Period to Reach Desired Outcomes

A Big Message From Parents/Caregivers Through Our Interactions:

- Determine my/our Desired Outcomes
- Be intentional about moving towards those Desired Outcomes
 - What needs to be done now/next/soon/later?
 - Who can help us get it done? Who are my people? Who is on our team?
 - Are there certain timelines of which I need to be aware?
 - What other resources are needed?
 - What are my parent rights? Child rights?
 - How can we move from “no” to “yes?”

Thanks for Listening!

Parentsupport@agbell.org

