

# Zoom in the Room: Fifty Ways to Fascinate Toddlers, Fortify Parents and Foster Language through Virtual Visits

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EHDI 2021

Boston Children's  
Hospital

Deaf and Hard of Hearing  
Program



# Financial Disclosures

- Denise Fournier Eng, Jennifer Johnston and Nicole Salamy are salaried employees at Boston Children's Hospital
- We have no other financial disclosures.



# Teletherapy!

It was kind of unexpected!



Sending a million, zillion thanks to everyone who has shared and helped and coached and encouraged, especially our Speech-Language Pathology Program colleagues at BCH!

Thanks to the families who have been so receptive and gracious!

And thanks past EHDl presenters who have provided several great resources on this list.



# Resource Organization

Resources are loosely organized into a few different categories:

*Storytelling*

*Games*

*Activities*

*Provider Resources*

*Caregiver Resources*

*Dynamic Assessment*

*Groups and websites*



The categories are very loose and interactive. We find we need quick access to lots of resources so that we can keep “littles” engaged!



# Storytelling

## Rocky Mountain School for the Deaf ASL Stories

[https://rmds.jeffcopublicschools.org/toddler\\_program/asl\\_videos](https://rmds.jeffcopublicschools.org/toddler_program/asl_videos)

## ASL connect

<https://www.gallaudet.edu/asl-connect/asl-for-free/asl-by-topic>

## Brown Bear, Brown Bear, What do You See?

<https://www.youtube.com/watch?v=WST-B8zQleM>



# Storytelling

## Vooks Animated Kids Books

<https://www.vooks.com/>

<http://www.nickjr.tv/peppa-pig/videos/peppa-pig-105-piggy-in-the-middle/>

***Daddy Pig Gets Stuck on the Slide***

[https://www.youtube.com/watch?v=\\_barm0YPycs](https://www.youtube.com/watch?v=_barm0YPycs)

***readworks.org***

<https://www.uniteforliteracy.com/featured/new/book?BookId=1405>



# Storytelling

**The Very Impatient Caterpillar** by Ross Burach

<https://www.youtube.com/watch?v=Yjk43-HMCjQ>

Stories read by members of the Screen Actor's Guild. There are classics and new high quality children's literature and picture books.

<https://www.storylineonline.net/>

***Fingerplay and Action Rhymes***

<https://www.dltk-kids.com/crafts/teddy/roundaround.html>



# Games

<https://www.abcya.com>

*Make a Pizza*

Make a Cookie

PBS Learning Media

<https://mass.pbslearningmedia.org/>

PBS Kids

<https://pbskids.org/>

Arthur – Treehouse Designer



# Activities

## Powerpoint

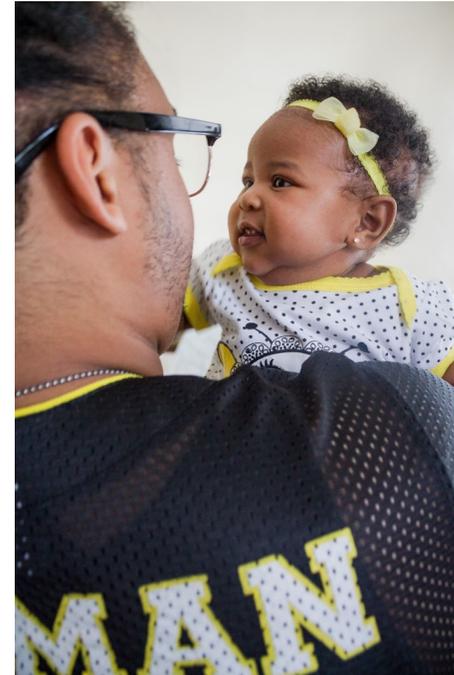
“Found Object” Scavenger Hunt

Experience Stories

ASL Dawn Sign Press

<https://www.facebook.com/DawnSign/>

**Sensory Boxes**



# Activities

## ***Rexy Short Films***

<https://www.youtube.com/watch?v=zBkjFGYKMhA>

## **Family Photos Display**

## **The Lion Guard**

<https://www.youtube.com/watch?v=e13wZtG9TOQ>



# Activities

Valentines (perspective-taking)

*Breakfast and Tea Parties*

Sequencing Stories – What comes next?

<https://www.youtube.com/watch?v=LxC9bgtPfWQ>



# Activities

## Zoom Whiteboard Drawing

## Cocomelon

<https://www.youtube.com/watch?v=BUlrPFWQw0s>

## Super Simple Songs

<https://supersimple.com/super-simple-songs/>



# Provider Resources

***Look for Language Underpinnings for Any Web Activity- ABCya (Sean Sweeney)***

**<https://www.speechtechie.com/2020/04/look-for-language-underpinnings-for-any.html>**

***Active Engagement***

**[https://pubs.asha.org/doi/full/10.1044/2018\\_JSLHR-L-RSAUT-18-0028](https://pubs.asha.org/doi/full/10.1044/2018_JSLHR-L-RSAUT-18-0028)**

Amy Wetherby

**ASL Rhyme and Rhythm**

**<https://pubmed.ncbi.nlm.nih.gov/33255943/>**

Effects of ASL Rhyme and Rhythm on Deaf Children's Engagement Behavior and Accuracy in Recitation: Evidence from a Single Case Design



# Provider Resources

## **Play**

<https://www.speechandlanguagekids.com/wp-content/uploads/2016/01/How-to-Use-Play-to-Promote-Language-Development-Handouts.pdf>

## **Language Routine Videos**

**Harvard Center for the Developing Child: *Serve & Return***

<https://youtu.be/KNrnZag17Ek>



# Caregiver Resources

***“Checking Back Behavior” Jenny Singleton (2019)***

<https://news.utexas.edu/2019/10/16/deaf-infants-gaze-behavior-more-advanced-than-that-of-hearing-infants/>

**“Back-and-forth exchanges boost children’s brain response to language” (Romeo 2018)**

<http://news.mit.edu/2018/conversation-boost-childrens-brain-response-language-0214>  
<https://youtu.be/CNJQGbNbl-8>

***A Good Start: Suggestions for Visual Conversations with Deaf and Hard of Hearing Babies and Toddlers*** (By Patricia Elizabeth Spencer, Ph.D. January 2001)

<https://www3.gallaudet.edu/Documents/Clerc/visual-conversations.pdf>



# Caregiver Resources

## *The Linguistic Genius of Babies*

*Patricia Kuhl TED Talk*

<https://www.youtube.com/watch?v=G2XBikHW954>

## *California Department of Education*

### *SB 210 Language Development Milestones*

These Language Milestones were developed by the SB 210 committee for children who are Deaf or hard of hearing, birth to five years of age.

<https://www.cde.ca.gov/sp/ss/dh/sb210langmilestones.asp>



# Caregiver Resources

## My Smart Hands

<https://www.mysmarthands.com/>

## Sign It ASL

<https://signitasl.com>

A self-paced online learning course that includes fingerspelling, vocabulary, grammar, and non-manual markers, along with an introduction to deaf culture. Families of children 36 months or younger may apply for free by visiting [www.mydeafchild.org](http://www.mydeafchild.org).



# Dynamic Assessment

## Pragmatic Skills Checklist

<https://successforkidswithhearingloss.com/wp-content/uploads/2013/06/PRAGMATICS-CHECKLIST.pdf>

## Social Language Development Chart

<https://socialbutterfliesclub.com/>

## *Baby Navigator Social Communication Growth Charts*

<https://scgc.firstwordsproject.com/>

## *First Words Project*

[16 by 16 Lookbooks – First Words Project](#)

<https://firstwordsproject.com>



# Activities for Skills Development

## ***Articulation Activities and Resources***

<https://mommyspeechtherapy.com/>

## **Boom Cards**

<https://wow.boomlearning.com>



# Groups and Websites

## Facebook

**SLPs Working with Deaf Students Who Use ASL**

***Green Screen Speech Therapy (Distance Learning)***

**Teletherapy Materials for Speech-Language Pathologists**

## Language First

<https://language1st.org> (website)



# Groups and Websites

***We are Teachers website and Facebook group***

<https://www.weareteachers.com/cardboard-activities/>

<https://www.weareteachers.com/sensory-path/>

***Boston Children's Hospital***

***Deaf and Hard of Hearing Outreach Program***

<https://www.childrenshospital.org/centers-and-services/programs/a--e/deaf-and-hard-of-hearing-program>

***Decibels Foundation***

<https://www.decibelsfoundation.org/>



# Dynamic Assessment

## Active Engagement

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Amy Wetherby et al

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# Dynamic Assessment



# Regulation and Responsiveness

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## “Checking Back Behavior” Jenny Singleton (2019)

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## Sensory Boxes

### We are Teachers website and Facebook group

<https://www.weareteachers.com/cardboard-activities/>

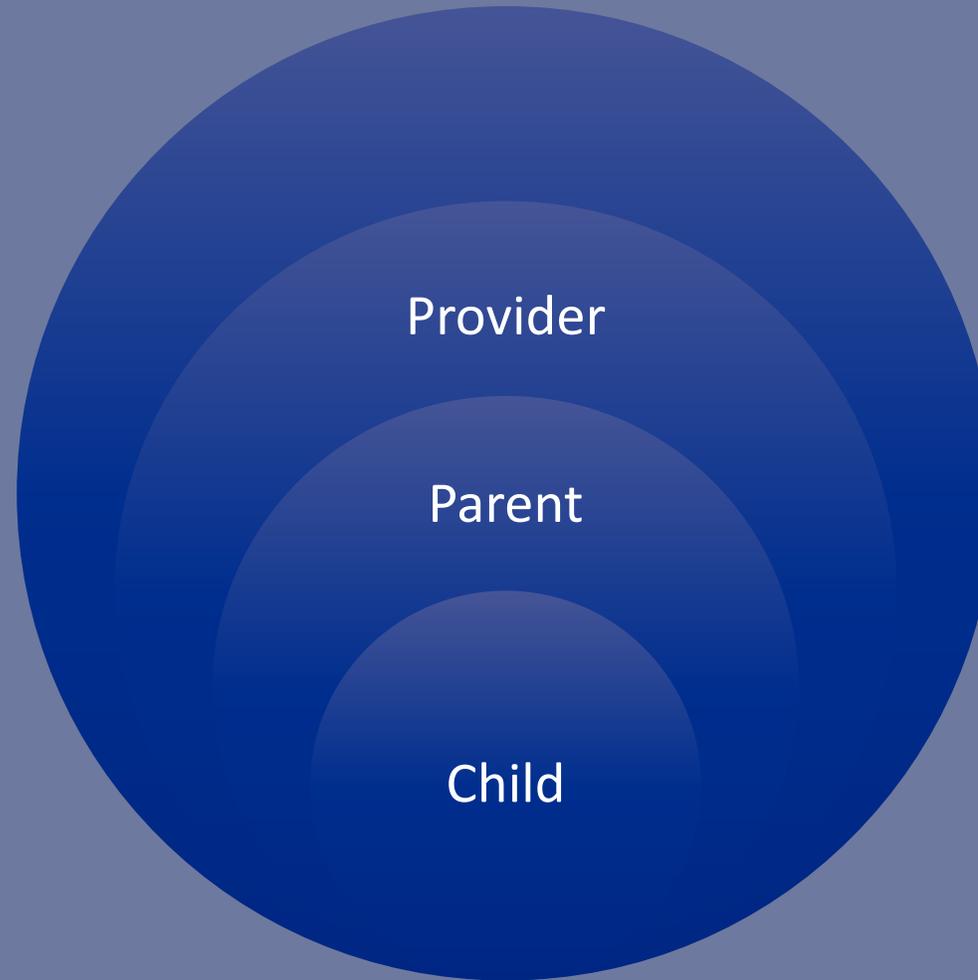
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# Regulation and Responsiveness

Engagement and Productivity

Everybody needs something to do



Visual scanning, eye contact and “checking back” behavior keep us connected

Hands-on, age appropriate, generative activities

Shared attention that supports connection



# Play + Checking Back Behavior + Storytelling

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## *Play*

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# Play + Checking Back Behavior + Storytelling



# Thank you!

Please be in touch!

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