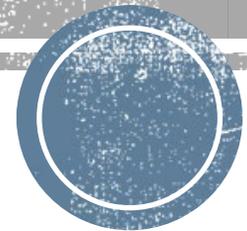


CARES, PROs and GREATs: EHDI - Part C Collaboration for Relationship-focused DHH- Specific Supports in a Primary Coach Approach

Wisconsin Sound Beginnings
CARES Team



Wisconsin Sound Beginnings (WSB)

Coordination, Assistance, Resources & Evaluation Services (CARES)



Elizabeth Seeliger, AuD, IMH-E
WSB Program Director



Chris Kometer, MEd, LSLS Cert AVEd
WSB EI Coordinator



Lauren Burke, MS/CCC-SLP
Communication Specialist
Emphasis on LSL



Jess Dallman, LPC, IMH-E
Social-Emotional
Development Specialist



Andy Altmann, MSW
Communication Specialist
Emphasis on ASL



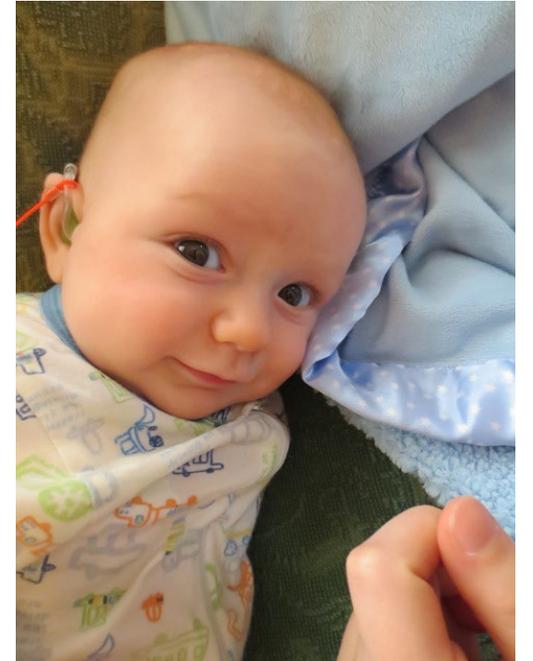
JCIH 2013 Supplement

“screening and confirmation that a child is Deaf or Hard of Hearing (DHH) are largely meaningless without appropriate, individualized, targeted and high-quality intervention... immediate and ongoing family support, and access to support, mentorship, and guidance from individuals who are DHH.”

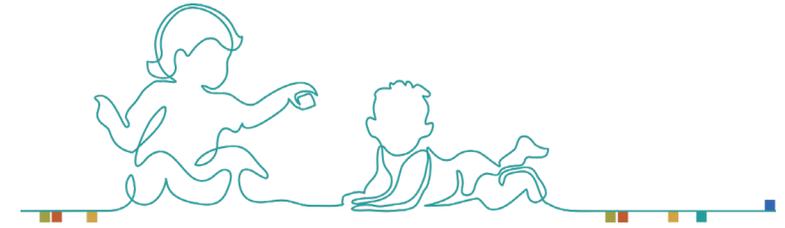


Wisconsin EHDI Program Goal

Goal 3: WSB will improve access to deafness specific Early Intervention and language acquisition services so that 80% of those infants diagnosed with PHL by 3 months of age will have a documented Individualized Family Services Plan (IFSP) by 6 months of age. This includes increasing by 10% from baseline, the number of families enrolled in Deaf and Hard of Hearing adult to family support services by no later than 9 months of age.



I - Intervention



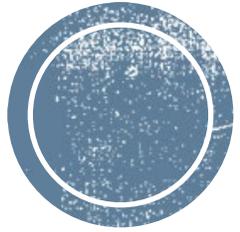
Aim

- Ongoing support of each of the 1:3:6 outcomes
- Provide equitable access to DHH-specific services for families regardless of zip code
- Build capacity in Birth to 3 Program teams and individual communities

Considerations

- DHH-specific services inconsistent throughout the state
- Wisconsin Part C - PCATT Primary Coach Approach to Teaming (aka Primary Service Provider model)
- “local control” means each county has their own EI process (72 different counties)





“Paying attention is a form of reciprocity with the living world, receiving the gifts with open eyes and open heart.”

– Robin Wall Kimmerer, **Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge and the Teachings of Plants**

Relationship-Building

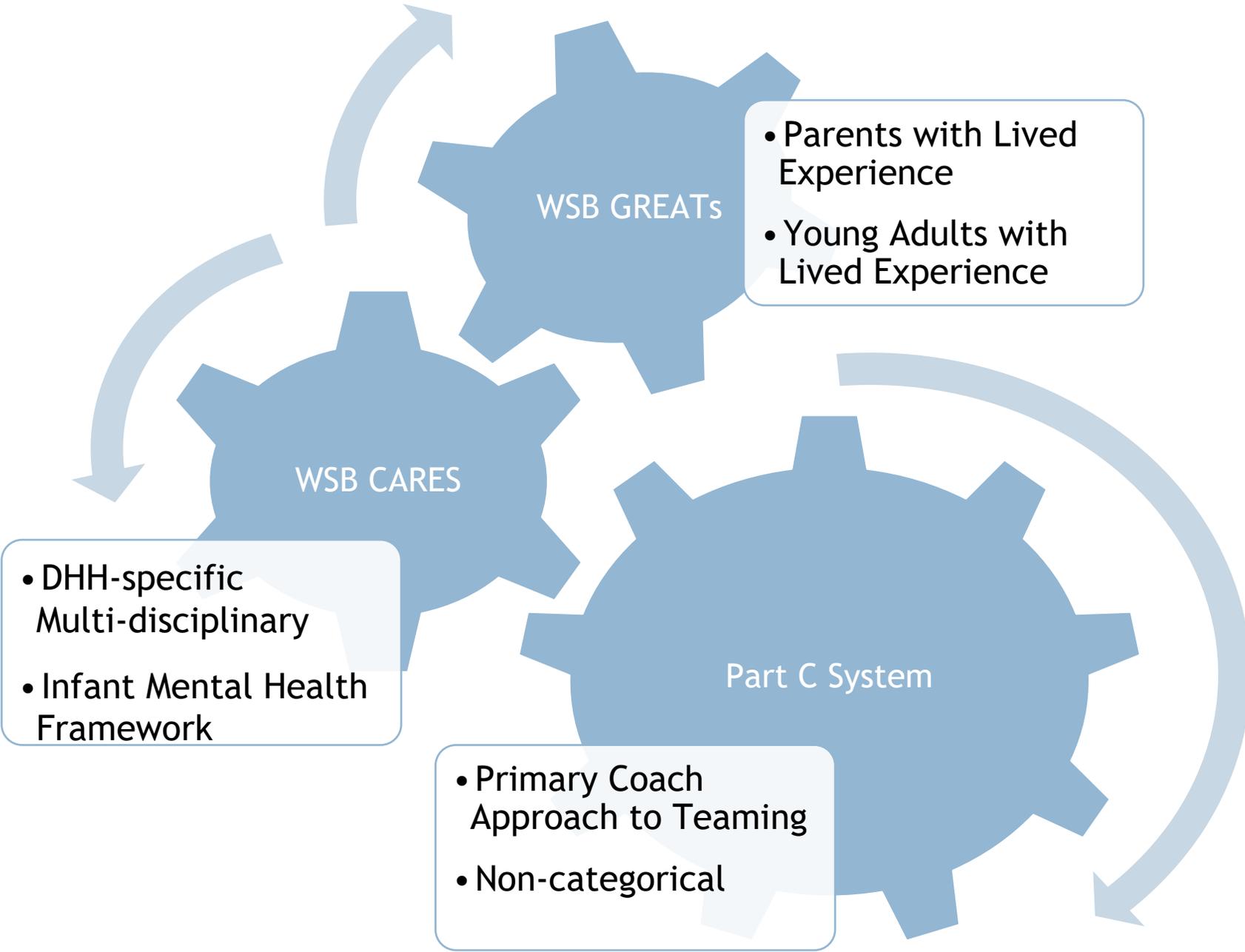
- State administrative level ongoing communication and partnership
 - WSB and WI Birth to 3 Program both in Department of Health Services
 - WSB and WI Birth to 3 Program Leadership
 - Appointed Birth to 3 Program Liaison
 - Weekly check-in meetings
- Integrated electronic data systems & Data-sharing Agreement
 - Wisconsin EHDI Tracking, Referral and Coordination (WE-TRAC) System
 - Program Participation System (PPS)
- Memorandum of Understanding
 - WSB is a Participating Partner of WI Birth to 3 Program
 - Parental Rights Regarding Records form



Process

- Pilot CARES in Two Regions
- Lessons Learned
- Statewide Teleconference for Part C Administrators & Coordinators
- Collaborative Webinar - WSB and Part C for Coordinators & Providers
- Individual County Meet & Greet - Virtual
 - Currently enrolled families
 - New referrals





CARES Regions Roll-Out

Newly Referred

Any family referred to the western or northern region after completion of your WSB/County Meet and Greet

Already Enrolled

WSB will discuss kids already enrolled during the WSB/County Meet and Greet.

The WE-TRAC system notifies the CARES team that an EI referral has occurred.

EI coordinator sends the county Birth to 3 team the diagnostic audiology report email next business day after notification.

WSB EI coordinator discusses the referral with the county intake staff **prior** to the county attempting to make contact with the family. WSB offers education and support for conveying the importance of immediate enrollment. This is to address the goal of increasing enrollment at the time of first referral.

Intake

Evaluation

Eligibility Determination

IFSP Development

Joint Visits

IFSP Updates

Team Meetings

Transition



Specialized CARES Components

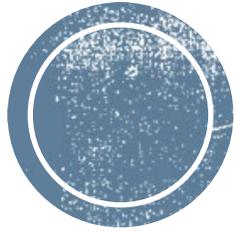
- Assessment Protocol
- CARES Beginnings
- Program Evaluation



Infant Mental Health Framework

- The infant mental health framework of centers the parent-child relationship as the foundation for applying the DHH-specific services that support the family on their journey
- SED Specialist
- Reflective Questioning
- B-ERA
- Reflective Consultation for Providers
- Lunch & Learn





“Recent studies and discoveries increasingly point out that we heal primarily in and through the body, not just through the rational brain. We can all create more room, and more opportunities for growth, in our nervous systems. But we do this primarily through what our bodies experience and do—not through what we think or realize or cognitively figure out.”

– Resmaa Menakem, [My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies](#)

PROs and GREATs: Parent-to-Parent Support



- Reciprocal referral process
- Parents Reaching Out
- Grass Root Engagement Action Team (GREAT) programs
- Part of the WSB focus on the “I” in EHDI.

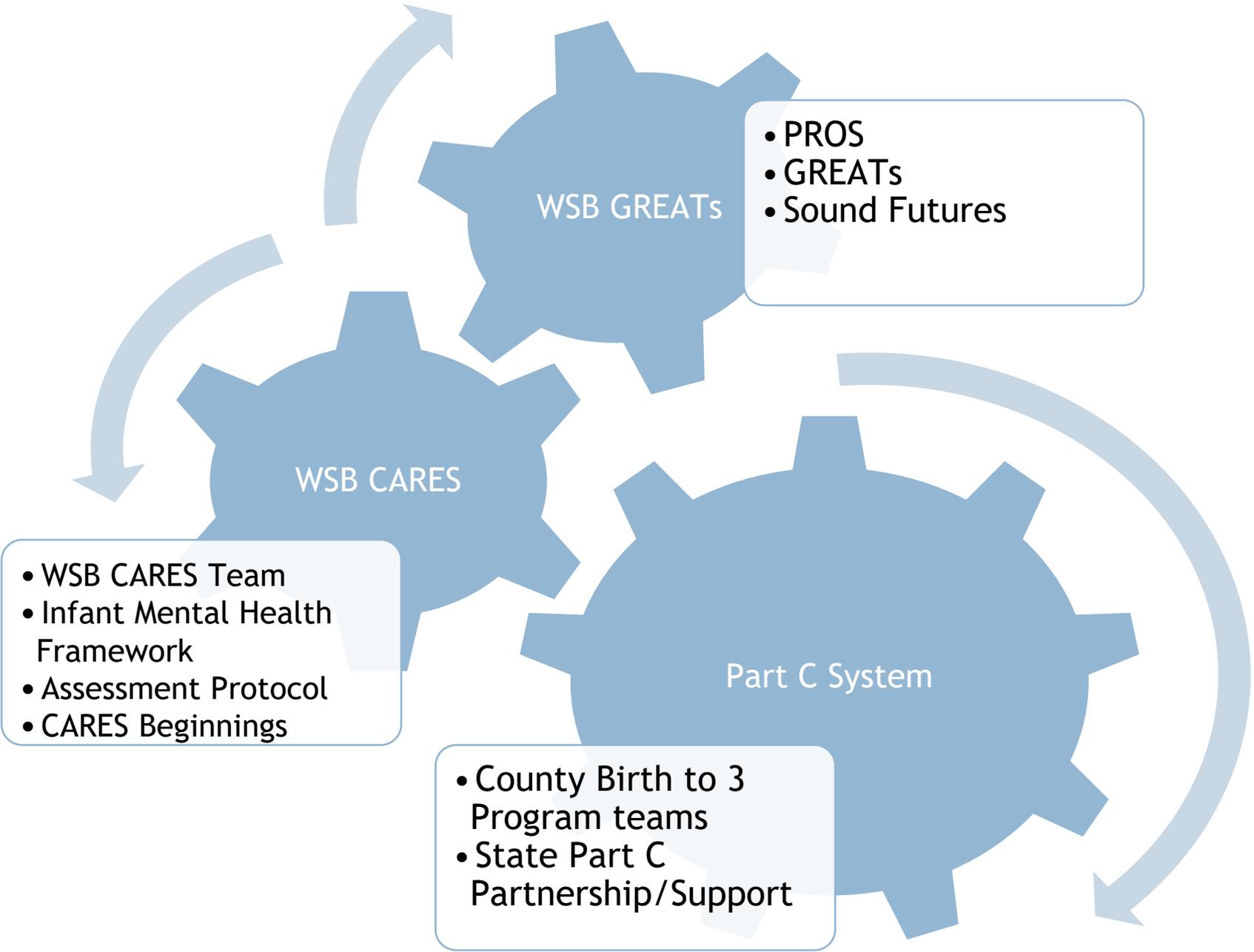


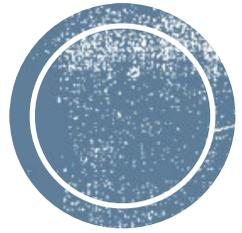
PROs & GREATs: DHH Young Adult Support



- Reciprocal Referral Process
- Grass Root Engagement Action Team (GREAT)
- Sound Futures videos
- Part of the WSB focus on the “I” in EHDI







THANK YOU!

Elizabeth Seeliger, AuD

WSB Program Director

608-422-1254

Elizabeth.Seeliger@wi.gov

Chris Kometer, MEd.,LSLS Cert AVEd

WSB Early Intervention Coordinator

262-777-1058

Ckometer@cesa1.k12.wi.us