

HOW DO I LOVE READING?
LET ME COUNT THE WAYS.

Heidi MacGlaughlin, Ed.D.
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OBJECTIVES

- discuss literacy connections with ASL and English
- apply reading strategies (tips, ideas, and fun activities) at home
- how to keep reading alive at home when children become teens

READING – WHY?



The more you read, the better you get at it;



the better you get at it, the more you like it;



and the more you like it, the more you do it.



And the more you read, the more you know;



and the more you know,



the smarter you grow.

MAKE READING ALIVE



Inspire your child to read is one of the most important things that you can do as a parent



With a love for reading, your child will have a critical tool for success

READING AND YOUNGER CHILDREN

How many words can one read in a year?

1 million words

How many words can one learn in a year **without** direct vocabulary instruction?

1 thousand words

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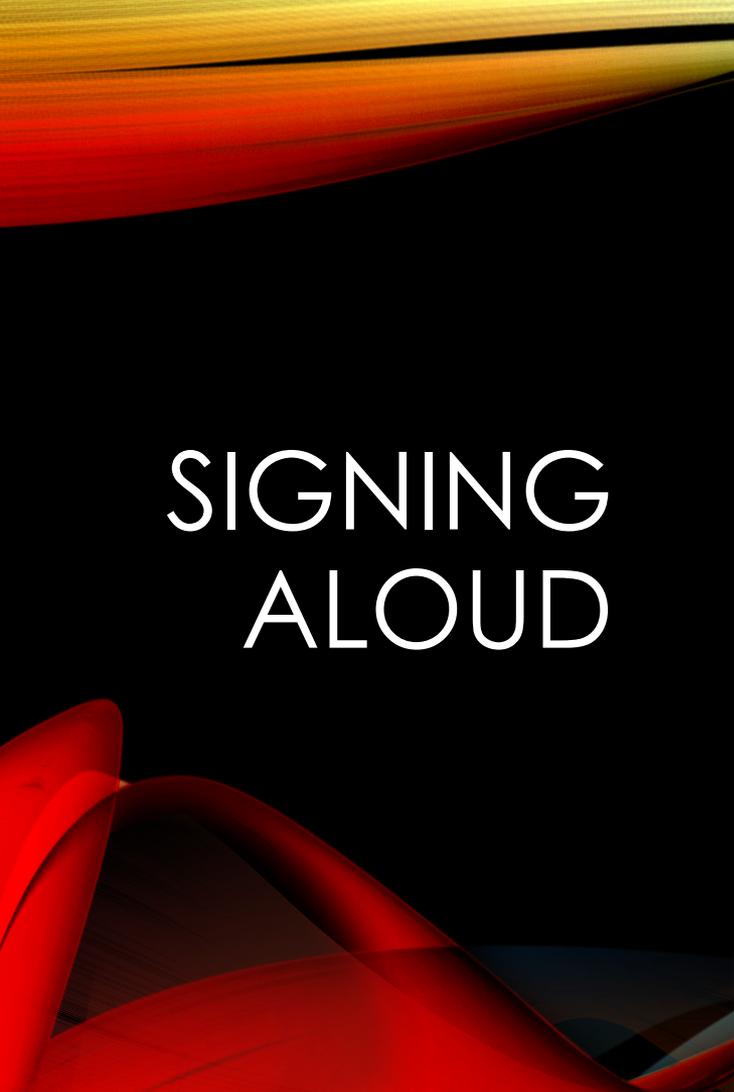
DAILY READING – FOR FOR?



LEARN TO WRITE
AND SPELL BETTER



GAIN ENGLISH
LANGUAGE SKILLS



SIGNING ALOUD

Using two
languages

ASL and
English text



DEAF CULTURE

Visual-spatial
environment

Deaf role models

Deaf-centric

Fingerspelling

ASL STORYTELLING

Use of ASL classifiers

Body shifts

Visual vernacular
(rhythmic patterns)

Animated facial expressions

TEXT INTERPRETATION

To assist children in
making meaning
out of text

To help them
create print-sign
equivalences that
make sense to
them

READING STRATEGIES



meaning cues



structural or
syntactic cues



visual cues

MATERIALS FOR STRUGGLING READERS



SIGN-ALOUDS

Do's

- Practice first before you sign aloud
- Adjust your pace to the story
- Bring the author to life

Don'ts

- Do not select a book that many of them have seen on TV
- Do not confuse quantity with quality

SIGN-ALOUDS

Do's

- Vary the genres
- Book title, author, and illustrator
- Ask questions
- Chapter books: find a suspenseful spot to stop; the next read within 1-2 days

Don'ts

- If you do not enjoy those books, do not read
- Do not continue if the book is a poor choice
- Avoid books that are heavy with dialogues
- Do not overwhelm your child

BOOKS FOR OLDER CHILDREN



GETTING THEM TO READ: HOW?

How in the world do you get
your older children to read?



Did you know that older children
see an average of 1,000
commercials a month?

NONE of which are for books or
reading!

TELL ME HOW!

“Unplug” from technology

Buy gift certificates for books

Sign aloud to them in the car

Talk about books you love

Tell about the banned books

Tell them they're "not old enough" to read this book

TELL ME MORE!

Tell them you do not like the book

Add an allowance for reading

Buy them books from any stores

Read in fun places

Remind them that readers make more money

Put books everywhere!

BOOK TALK

Questions to Ask

What is the story about?

What is this?

What happened?

What does this mean?

What do you think this is?

I was wondering...

What did the character do?

Who is the character(s)?

Who do you think...?

Who did you mean?

Who are you talking about?

What do you think will happen next?

Where do you think this happened?

What can you tell me about this?

How can this happen?

FOUR TIPS TO MAKE READING FUN



Set family reading time

- Establish a family reading hour
- Turn off technology
- Have them read to you

FOUR TIPS TO MAKE READING FUN



Take time to find the best reading material

- Allow your child to lead the way at the bookstore or library
- Give your child ample time to explore the sections that interest them (different genres)

FOUR TIPS TO MAKE READING FUN



Encourage reading
in other parts of your
child's life

- Do not limit to books
- Include games like Scrabble or Balderdash
- Cooking, shopping
- Emailing, texting

FOUR TIPS TO MAKE READING FUN



Set a good example

- Reading parents produce reading children
- Make it a habit to read in front of your child
- Make reading a family affair

