

# **2022 EHDI Conference**

## **Integrating Deaf and Hard of Hearing Professionals' Expertise in EHDI Programs**

**Dr. Julie Rems-Smario/ Sheri Farinha, CEO, Karen Hopkins/  
Ariel Meltzer**

**March 14th, 2020 8:30 to 9:30 PST/9:30-10:30 MST**

# WHO ARE WE?

**California: Julie Rems-Smario**, Ed.D., California EHDI Co-Coordinator, Early Language and Education Programs Consultant

**California: Sheri Farinha**, M.Ed., Principal Investigator, California HRSA Grant, California EHDI Co-Coordinator & CEO, NorCal Services of the Deaf

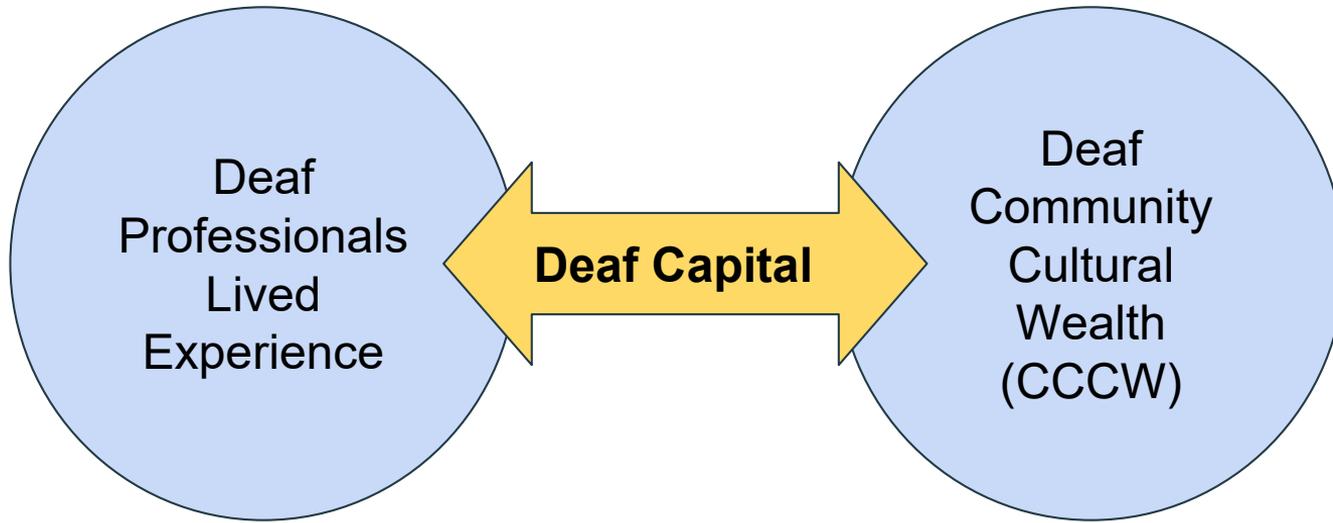
**Maine: Karen Hopkins**, M.Ed, CAS, ABD, Principal Investigator, Maine HRSA Grant, Executive Director, Maine Educational Center for the Deaf

**New Jersey: Ariel Meltzer**, MS, MSW, LSW - New Jersey EHDI Coordinator, New Jersey Department of Health

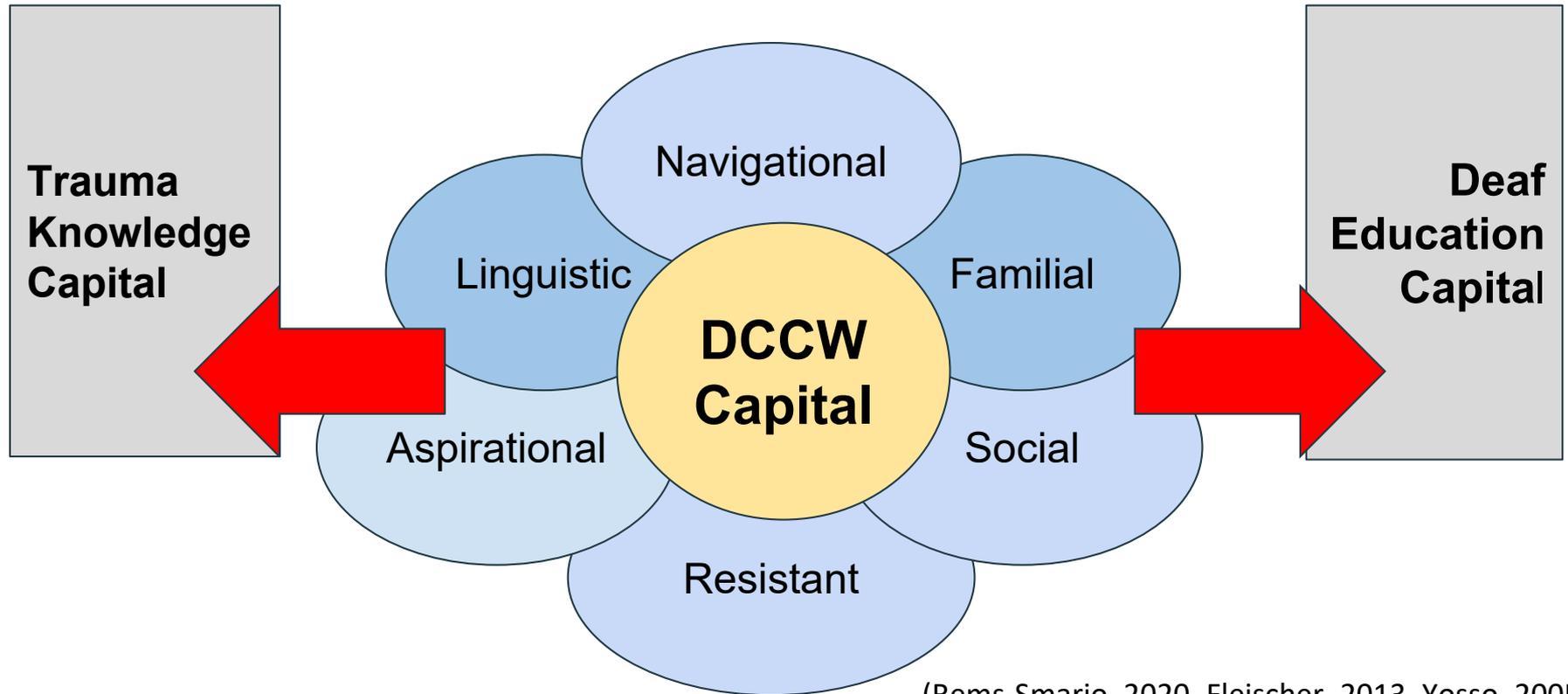
## Housekeeping

- Language and Communication Access
- Panel Format
- Q&A

# The Importance of Deaf Professionals' Lived Experience



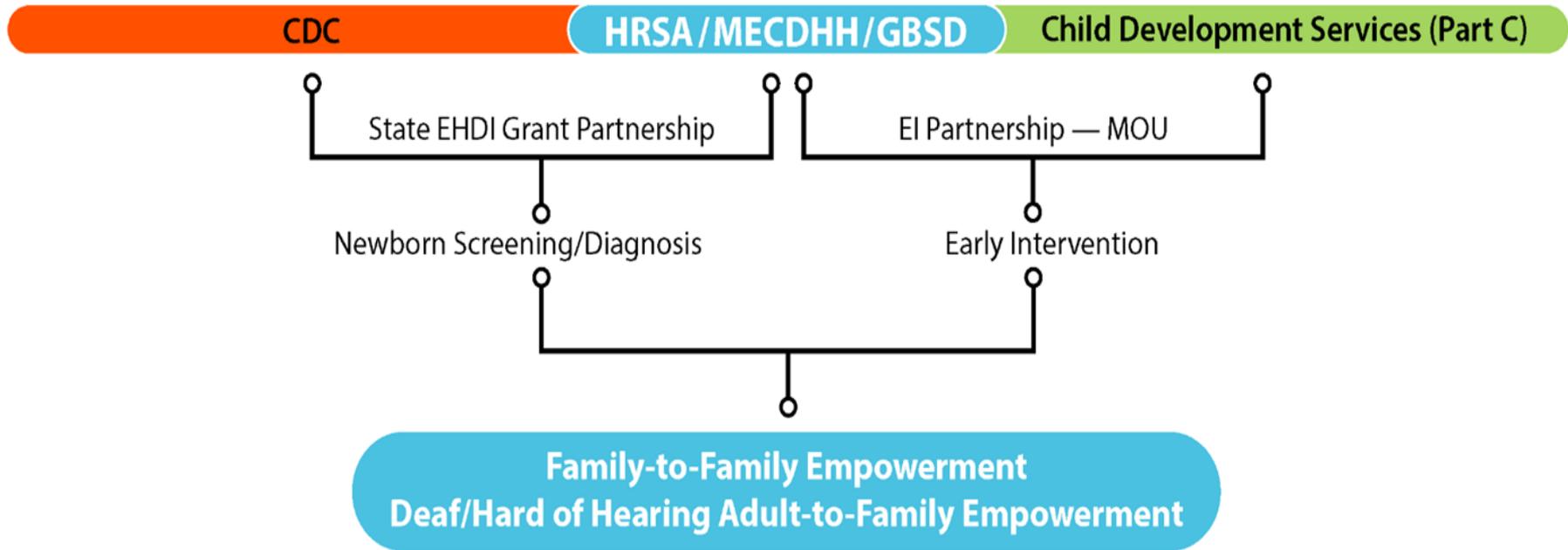
# Deaf Professionals' Capital for Families of Deaf Infants



(Rems-Smario, 2020, Fleischer, 2013, Yosso, 2005)



# Maine Early Hearing Detection and Intervention (EHDI) System



# New Jersey

Healthcare  
Professionals

Early  
Intervention

CDC Funded  
(EHDI data)

Case Management  
Follow Up Services

HRSA Funded  
(EHDI  
Programming)

D/HH Children  
and their  
families

NJ Deaf  
Mentor  
Program

Internal and  
External  
Stakeholders



# California EHDI

**Audiologists  
(DHCS &  
Natus/HCC)**

**LEAD-K  
Family  
Services**

**Early Start  
(DDS &  
CDE)**



# Panel Questions

1. What is important to you as a Deaf/Hard of Hearing professional working in the EHDI system?
2. What positive influence, DCCW capital, and impact do you feel you bring to the table as a Deaf/Hard of Hearing professional?
3. What challenges and barriers do you experience as a Deaf/Hard of Hearing professional?
4. As a hearing ally, how can professionals in the EHDI system support Deaf/Hard of Hearing professionals?

# Q&A



# Thank you for being here!

